



Republic of the Philippines
Department of Education
MIMAROPA REGION
SCHOOLS DIVISION OF MARINDUQUE



Office of the Schools Division Superintendent

September 2, 2024

DIVISION MEMORANDUM

No. 67 s. 2024

**CONTEXTUALIZED DAILY LESSON LOG (DLL) UTILIZING THE MATATAG
LESSON EXEMPLARS IN KINDERGARTEN, GRADES 1, 4, AND 7**

To: Assistant Schools Division Superintendent
Chief Education Supervisor, CID
Education Program Supervisors
Public Schools District Supervisors
Public Elementary & Secondary School Heads
All Others Concerned

1. Paragraph 2 of DepEd Order No. 42, s. 2016 titled **“Policy on Daily Lesson Preparation for the K to 12 Basic Education Program”** states that planning lessons is fundamental to ensuring the delivery of teaching and learning in schools. Additionally, it is described as a hallmark of effective teaching because teachers organize and plan instruction to guarantee learners’ success inside the classroom. Furthermore, teachers can make use of multiple resources that are available to them including Teacher’s Guide (TG), Learners’ Materials (LM), additional materials including the lesson exemplars and activity/ worksheets from the Learning Resources and Management and Development System (LRMDS) portal, textbooks and other supplementary materials, whether digital, multimedia, and online in its development.

2. Meanwhile in the same policy, lesson planning inculcates reflective practice as it allows teachers to think about their teaching. By planning the lessons daily, teachers can ponder and reflect on different strategies that work inside the classroom, including research-based strategies. Thus, it helps them master the learning area content because they can relearn what they need to teach.

3. Aligned with the MATATAG Agenda on **G**iving support to teachers so they can teach better, it is in this light that this Schools Division, through the Curriculum Implementation Division, issues the Contextualized Daily Lesson Log Utilizing the MATATAG Lesson Exemplars for K, 1, 4, and 7 with the following objectives:

- a) provide samples on how DLL utilizing the lesson exemplars will be prepared by teachers;

*“DepEd Marinduque: Heart of the Philippines.
Lead to Excel. Excel to Lead.”*



- b) streamline the work of teachers in the organization of DLL and preparation of instructional materials; and
- c) empower teachers to carry out quality instruction.

4. For the widest information, dissemination, and guidance.



LYNN G. MENDOZA, EdD
OIC – Schools Division Superintendent



Encl.:

As stated

References:

DepEd Order No. 42, s. 2016

To be indicated in the Division Perpetual Index under the following subjects:

CLASSROOM
LEARNERS
TEACHERS

CURRICULUM
LEARNING AREAS

DELIVERY
LEARNING RESOURCES

*“DepEd Marinduque: Heart of the Philippines.
Lead to Excel. Excel to Lead.”*





Republic of the Philippines
Department of Education
MIMAROPA REGION
SCHOOLS DIVISION OF MARINDUQUE

Office of the Schools Division Superintendent

Enclosure No.1 to Division Memorandum No. 167, s. 2024

CONTEXTUALIZED DAILY LESSON LOG UTILIZING THE LESSON EXEMPLAR IN EPP IV

DAILY LESSON LOG	Paaralan		Grade Level	IV
	Guro:		Asignatura	EPP
	Petsa at Oras ng Pagtuturo	Agost 13-16, 2024 / 3:00-3:45	Kuwartar/Linggo/Aralin	Una/Ikatlo/3
I. Nilalaman ng Kurikulum, Pamantayan at mga Kasanayan sa Aralin				
A. Mga Pamantayang Pangnilalaman	Ang mga mag-aaral ay naipamamalas ang pag-unawa sa paggamit ng productivity software			
B. Mga Pamantayan sa Pagganap	Ang mga mag-aaral ay nakagagawa ng iba't ibang dokumento gamit ang word processing software.			
C. Mga Kasanayan at Layuning Pampagkatuto	Mga Kasanayan <ul style="list-style-type: none">Nakagagawa ng word document. Mga Layunin <ol style="list-style-type: none">Nalalaman ang kahulugan at kahalagahan ng word processing software.Natutukoy ang user interface ng word processing software.Nakagagawa ng word document at pag-aayos nito sa pamamagitan ng pagpili ng font style, size, color at text alignment.Naipamamalas ang kakayahan sa pagsasagawa ng mga pangunahing gawain tulad ng pag-aayos ng paper			

*"DepEd Marinduque: Heart of the Philippines.
Lead to Excel. Excel to Lead."*



Malusak, Boac, Marinduque
Email: marinduque@deped.gov.ph
Tel. No.: (042) 754-0247 • Fax No.: (042) 332-1611
Facebook Page: DepEd Marinduque

D. Nilalaman	Word Processing Software	
	<ul style="list-style-type: none"> • User Interface • Page size, Orientation, and Margin • Font type, Style, Size, and Color • Text Alignment 	
E. Integrasyon	SDG 4: Quality Education	
II. Batayang Sangunian	Modelong Banghay Aralin sa EPP 4, Kuwarter 1, Aralin 3 pp.1-12	
III. Mga Hakbang sa Pagtuturo at Pagkatuto		
Bilang ng Araw at Petsa	Bahagi sa Lesson Exemplar	Modipikasyon/Pagbabago/Pag-aayos
Unang Araw – Agosto 12, 2024	A. Pagkuha ng Dating Kaalaman <ul style="list-style-type: none"> 1. Maikling Balik-Aral 	<ul style="list-style-type: none"> • Pag-usapan sa pangkat ang tungkol sa inyong pagka-unawa o nalalaman sa mga sumusunod na bahagi ng microsoft interface; <ul style="list-style-type: none"> ➤ Ribbon ➤ Toolbar ➤ Document Pane • Sagutin din ang mga gabay na tanong
	B. Paglalahad ng Layunin <ul style="list-style-type: none"> 2. Paghawan ng Bokabolaryo sa Nilalaman ng Aralin 	<p>Kilalanin ang termino na binibigyang kahulugan ng mga sumusunod. Pilihin ang letra ng tamang sagot.</p> <ol style="list-style-type: none"> 1. Isang software application na gumagamit ng computer at software para gumawa, mag-edit, at mag-print ng text-based na dokumentasyon tulad ng mga liham, ulat, at memo. 2. Isang nakasulat o nakalimbag na papel na naglalaman ng impormasyon. 3. Matatagpuan ng direkta sa ibaba ng title bar, naglalaman ng mga pamagat ng menu kung saan maaari kang pumili

*“DepEd Marinduque: Heart of the Philippines.
Lead to Excel. Excel to Lead.”*



		<p>ng iba't ibang mga word processing command.</p> <p>4. Ang hitsura ng isang character na nakikilala sa pamamagitan ng typeface at laki.</p> <p>5. Listahan ng mga option kung saan pipiliin.</p> <p>A. Dokumento B. Font C. Menu D. Menu Bar E. Word Processing</p>
Ikalawang Araw – Agosto 13, 2024	Nasa pahina 6-8 ng Modelong Banghay Aralin sa EPP 4	
Ikatlong Araw – Agosto 14, 2024	Nasa pahina 8-10 ng Modelong Banghay Aralin sa EPP 4	
IV. Ebalwasyon ng Pagkatuto: Pagtataya at Pagninilay		
Ikaapat na Araw – Agosto 15, 2024	Nasa pahina 10-12 ng Modelong Banghay Aralin sa EPP 4	
Mga Tala		
<ul style="list-style-type: none"> Bilang ng mag-aaral na nakakuha ng 80% sa pagtataya 	31/35 = 89%	
<ul style="list-style-type: none"> Bilang ng mag-aaral na nangangailangan ng iba pang gawain para sa remediation 	4/35 = 11%	
Pagbuo ng Anotasyon (Estratehiya, Kagamitan, Pakikilahok ng mga Mag-aaral, atbp)	Ang estratehiyang integratibo at eksperensyal ay higit na nakatulong sa nakararaming mag-aaral upang lubos na matutunan ang aralin. Gamit ang laboratoryo at DCP package, ang mga mag-aaral ay higit na naging aktibo bagay	

*“DepEd Marinduque: Heart of the Philippines.
Lead to Excel. Excel to Lead.”*



	<p>na naging daan sa pagkatuto ng aralin. Ang limitadong bilang ng mga computer gayundin ang takot ng ilang mag-aaral sa paggamit nito sa unang pagkakataon ay isa rin sa mga dahilan upang ang ilang mag-aaral ay mangailangan ng gawain para sa remediation.</p>
<p>Pagninilay (Prinsipyo sa Pagtuturo, Mag-aaral at Pagtanaw sa Inaasahan)</p>	<p>Ang pilosopiyang magbigay ng kaalaman at kasanayan na makakatulong sa mga mag-aaral na maging produktibo at maging malinaw sa mga gawain ang aking pinanghahawakan sapagkat ito ay lubos na makakapagpaunlad sa kakayanan ng mga mag-aaral. Ang pakikinig, pakikiisa sa mga gawain at ang pagiging hands-on ng mga mag-aaral sa mga gawain ang nagdala sa kanilang pagkatuto. Maaaring pagdalhin ng sariling laptop ang mga mag-aaral na mayroon nito upang ang mga wala nito ang siyang makagamit ng mga computer ng paaralan. Kailangang din ang palagiang pagsasanay ng mga mag-aaral sa paggamit nito ay masiguro upang higit na makabisa ang layunin ng araling natutunan.</p>

*“DepEd Marinduque: Heart of the Philippines.
Lead to Excel. Excel to Lead.”*



Malusak, Boac, Marinduque
 Email: marinduque@deped.gov.ph
 Tel. No.: (042) 754-0247 • Fax No.: (042) 332-1611
 Facebook Page: DepEd Marinduque



Republic of the Philippines
Department of Education
MIMAROPA Region
SCHOOLS DIVISION OF MARINDUQUE

CONTEXTUALIZED DAILY LESSON LOG UTILIZING THE LESSON EXEMPLAR IN KINDERGARTEN

DAILY LESSON LOG	School	Grade Level	Kindergarten
	Teacher	Subject	Arrival Time – Wrap-Up Time & Dismissal
	Teaching Dates and Time	Quarter/ Week	Q1, W1
I. Curriculum Content, Standards, and Lesson Competencies			
A. Content Standards	The learners demonstrate an understanding of attitude, emotions, similarities, and differences of oneself and others, including the concept of family and the importance of physical health, safety, and appropriate movement concepts.		
B. Performance Standards	The learners manage emotions, make decisions, recognize similarities and differences between people, and express themselves based on personal experiences; participate actively in various physical activities; use their hands in creating models; perform coordinated body movements; and care for their physical health and safety.		
C. Learning Competencies and Objectives	<i>Competencies</i> <ul style="list-style-type: none">• Narrate one's personal experiences• Identify one's given name, friends' names, their family members• Compare quantities using one-to-one correspondence to determine which has more, less, or equal• Produce the sound of the letter it stands for• Write the letters of the alphabet in uppercase and lowercase form		

*"DepEd Marinduque: Heart of the Philippines.
Lead to Excel. Excel to Lead."*



Malusak, Boac, Marinduque
Email: marinduque@deped.gov.ph
Tel. No.: (042) 754-0247 • Fax No.: (042) 332-1611
Facebook Page: DepEd Tayo Marinduque

	<ul style="list-style-type: none"> • Recognize one's rights as a child • Identify body parts and their functions • Practice ways of caring for and protecting one's body • Describe objects based on attributes (shapes, sizes, uses, etc.) using senses and body parts • Classify common objects in the environment according to colors and shapes • Express oneself through music, arts, and movement • Demonstrate locomotor and non-locomotor movements <p><i>Objectives (Messages)</i></p> <ul style="list-style-type: none"> • Nalalaman ng bata na siya ay may pangalan. • Natutukoy nila kung sino ang mga babae at mga lalaki. • Nalalaman ng bata kung ilang taon na siya at ang kaniyang kaarawan. • Natutuhan ng bata na siya ay bukod-tangi; maaaring may mga pagkakaparehas sila sa iba ngunit mayroon din silang pagkakaiba. 	
D. Content	Ako ay bukod-tangi. / Mayroon akong pagkakaparehas sa iba, pero mayroon din akong pagkakaiba sa kanila.	
E. Integration		
II. Learning Resources	Lingguhang Aralin sa Kindergarten (Regional) Kuwarter 1, Linggo 3 pp. 1-14	
III. Teaching and Learning Procedure		
Day Number, Day Name, and Date	Part in the Lesson Exemplar	Modification/Change/ Adjustment
Unang Araw, Lunes - Agosto 12, 2024	Arrival Time (15 mins)	<ul style="list-style-type: none"> • Panalangin: <i>Panginoong Hesus , kami po ay bantayan, Sa aming paglaki, kami po ay patnubayan Sa mga gawain, kami po ay tulungan Sa aming pag-aaral, kami po ay gabayan. Amen.</i> <p>Kumustahan:</p> <p>Awit: Kumusta, Kumusta, Kumusta</p>

*"DepEd Marinduque: Heart of the Philippines.
Lead to Excel. Excel to Lead."*



CIRCLE TIME 2 (40 mins)
Teacher-Supervised Activity

Independent Practice:

1. Tungkol saan ang kuwentong binasa?
2. Sino-sino ang magkaibigan sa kuwento?
3. Ano-ano ang pangalan ng magkaibigan?
4. Paano mo ilalarawan sina Alvin at Alice?
5. Ano-ano ang inyong pangalan?
6. Ano naman ang inyong palayaw?

7. Saan nanggaling ang inyong pangalan?
8. Ano ang pangalan?

Name Tracing
Name Collage

Ipanood sa mga bata ang isang video lesson tungkol sa letrang Aa at ang tunog nito

<https://www.youtube.com/watch?v=bxeyRJup5Ro>

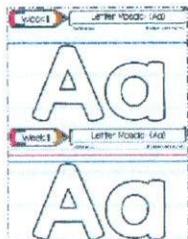
Itanong:

- Ano ang tunog ng letrang Aa?
- Anong letra ang may tunog /a/?
- Ipabigkas na muli ang mga pangalan ng larawan na may tunog /a/.

A. Letter A Poster



*"DepEd Marinduque: Heart of the Philippines.
Lead to Excel. Excel to Lead."*

		<p>B. Letter A Hunting</p>  <p>C. Letrang Aa Mosaic</p> 
<p>Ikalawang Araw, Martes -Agosto 13, 2024</p>	<p>CIRCLE TIME 1 (45 mins)</p>	<p>Itanong:</p> <ol style="list-style-type: none"> 1. Ano ang pangalan ng magkaibigan sa tula? 2. Ano ang simulang tunog ng pangalang Alice at Alvin? 3. Anong letra ang may tunog /a/? <p>Ituro sa mga bata ang tamang paraan ng pagsulat ng letrang Aa.</p> <p>A. Bakatin ang letrang Aa.</p>

*“DepEd Marinduque: Heart of the Philippines.
Lead to Excel. Excel to Lead.”*

Independent Practice:

CIRCLE TIME 2 (40 mins)
Independent Practice



B. Isulat ang tunog a sa patlang upang mabuo ang pangalan ng larawan.

Panuto: Isulat ang titik a para mabuo ang salita.

 nim raw klat bokado

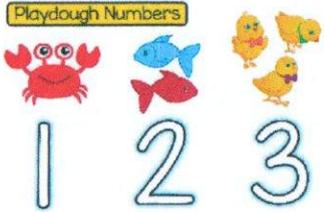
A. Nasaan ang bilang?

Nasaan ang bilang?

■ ■ 2
■ ■ 3
■ ■ 1

B. Numbers Playdough

*"DepEd Marinduque: Heart of the Philippines.
Lead to Excel. Excel to Lead."*

		
Ikatlong Araw, Miyerkoles -Agosto 14, 2024		(Walang ginawang modification ang guro sa ikatlong araw)
IV. Evaluating Learning: Formative Assessment and Teacher's Reflection		
Ikaapat na Araw. Huwebes - Agosto 15, 2024	MEETING TIME 1	<p>Ipabigkas ang tula bago sabihin ang mensahe para sa araw na ito.</p> <p>https://www.youtube.com/watch?v=o4pC72rZmDM</p> <p>Kaarawan Ko</p> <p><i>Ako’y may sasabihin, Inyo sanang pakinggan Bukas tayo’y magsasaya Bukas ay aking kaarawan Ang sabi ng ani Lola, Ay limang taon ka na, Bilangin ang daliri mo. Isa, dalawa, tatlo, apat, lima.</i></p>
Ikalimang Araw, Biyernes – Agosto 16, 2024		Walang pagbabago o mOdipikasyong ginawa.

*“DepEd Marinduque: Heart of the Philippines.
Lead to Excel. Excel to Lead.”*

	<p>CIRCLE TIME 1 Independent Practice:</p>	<p>Kulayan ang cake at lagyan ng clay ang mga kandila ayon sa iyong edad o gulang.</p> 
<p>Notes</p>		
<ul style="list-style-type: none"> No. of Learners who earned 80% in the evaluation 		
<ul style="list-style-type: none"> No. of learners who require additional activities for remediation 		
<p>Teacher's Remarks (Strategic, Materials, Learner Engagement/Interaction, others)</p>		
<p>Teacher's Reflection (Teaching Principles, Students, Ways Forward)</p>		

*"DepEd Marinduque: Heart of the Philippines.
Lead to Excel. Excel to Lead."*



Republic of the Philippines
Department of Education
MIMAROPA Region
SCHOOLS DIVISION OF MARINDUQUE

CONTEXTUALIZED DAILY LESSON LOG UTILIZING THE LESSON EXEMPLAR IN ENGLISH 4

DAILY LESSON LOG	School	Grade Level	
	Teacher	Subject	
	Teaching Dates and Time	Quarter	
	I. Curriculum Content, Standards, and Lesson Competencies		
A. Content Standards	The learners demonstrate their expanding vocabulary knowledge and grammatical awareness, comprehension of literary and informational texts, and composing and creating processes; and their receptive and productive skills in order to produce age-appropriate and gender-responsive texts based on one's purpose, context, and target audience.		
B. Performance Standards	The learners apply comprehension of literary and informational texts and produce narrative and expository texts (enumeration-description) based on their purpose, context (mealtimes and birthdays), and target audience using simple, compound, and complex sentences, and age-appropriate and gender-sensitive language.		
C. Learning Competencies and Objectives	Using structural analysis 1. Identify root words to infer meaning of words. 2. Identify meaning and use of prefixes (un-, in-, il-, ir-, im- mis-) in inferring the meaning of words. 3. Recognize the denotative and connotative meaning of words used in sentences.		
D. Content	Using Structural Analysis in Unlocking Meaning of Words		
E. Integration			
II. Learning Resources	Lesson Exemplar for English 4 Quarter 1, Lesson 3, pages 1-8		

*"DepEd Marinduque: Heart of the Philippines.
Lead to Excel. Excel to Lead."*



Malusak, Boac, Marinduque
Email: marinduque@deped.gov.ph
Tel. No.: (042) 754-0247 • Fax No.: (042) 332-1611
Facebook Page: DepEd Tayo Marinduque

III. Teaching and Learning Procedure																		
Number of Days and Date	Part in the Lesson Exemplar	Modification/Change/ Adjustment																
<p>Day 1-August 12, 2024</p>	<p>A. Activating Prior Knowledge Review Here are some words which you have studied in the previous grade. Read and give its meaning.</p> <p>laboratory, investigation, diagram, microscope, astronomy (See LE Q1W3 p2)</p> <p>B. Establishing Lesson Proper 1. Lesson Purpose</p> <p>For this week, we are going to study more words. ON the screen/on the board, you will find the dictionary entry from an online search for the word Science. Listen well as I explain it to you. (See Lesson Exemplar Q1, W3 p3)</p> <p>2. Unlocking Content Vocabulary</p> <p>To understand more about a word, we need to identify its parts such as root and affix. An affix can be a prefix or a suffix. (See Lesson Exemplar Q1W3 p3)</p> <p>Let us study the words presentable, international and endless. We may ask ourselves these questions:</p> <ul style="list-style-type: none"> - What is the rootword? - What affix is added to the rootword? - Is the affix a prefix or a suffix? <ul style="list-style-type: none"> • Guide the learners in putting a check mark (/) on the blank (See Lesson Exemplar Q1W3 p4) Before the lesson ends, ask them how they find today's lesson. 	<p>Children, see for themselves the meaning of the word Science using your mobile phones or the Physical dictionary. Share in class what you have found.</p> <p>Activity Work by small groups. Complete the chart by writing the correct answer.</p> <p>SET A</p> <table border="1" data-bbox="1594 1115 2082 1300"> <thead> <tr> <th>Word</th> <th>Rootword</th> <th>Affix</th> <th>Is the affix a prefix or a suffix</th> </tr> </thead> <tbody> <tr> <td>1. Unfair</td> <td></td> <td></td> <td></td> </tr> <tr> <td>3. Skinless</td> <td></td> <td></td> <td></td> </tr> <tr> <td>4. mismatch</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Word	Rootword	Affix	Is the affix a prefix or a suffix	1. Unfair				3. Skinless				4. mismatch			
Word	Rootword	Affix	Is the affix a prefix or a suffix															
1. Unfair																		
3. Skinless																		
4. mismatch																		

*“DepEd Marinduque: Heart of the Philippines.
Lead to Excel. Excel to Lead.”*



Malusak, Boac, Marinduque
Email: marinduque@deped.gov.ph
Tel. No.: (042) 754-0247 • Fax No.: (042) 332-1611
Facebook Page: DepEd Tayo Marinduque

		<p>SET B</p> <table border="1"> <thead> <tr> <th>Word</th> <th>Rootword</th> <th>Affix</th> <th>Is the affix a prefix or a suffix</th> </tr> </thead> <tbody> <tr> <td>1.irregular</td> <td></td> <td></td> <td></td> </tr> <tr> <td>2.inactive</td> <td></td> <td></td> <td></td> </tr> <tr> <td>3.watchful</td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>SET C</p> <table border="1"> <thead> <tr> <th>Word</th> <th>Rootword</th> <th>Affix</th> <th>Is the affix a prefix or a suffix</th> </tr> </thead> <tbody> <tr> <td>1.presentable</td> <td></td> <td></td> <td></td> </tr> <tr> <td>2.dishonest</td> <td></td> <td></td> <td></td> </tr> <tr> <td>3.teacher</td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>Reflection on Learning How did you find today's lesson?</p> <p>Review</p> <p>With a partner, identify the parts of these words.</p> <ol style="list-style-type: none"> 1. teacher 2. illegal 3. helpful 4. impossible 5. sensible <p>Activity</p> <p>Work in triads. Select 5 words from the list then give the meaning of each word.</p> <table border="1"> <tr> <td>imperfect</td> <td>disobey</td> <td>accessible</td> </tr> </table>	Word	Rootword	Affix	Is the affix a prefix or a suffix	1.irregular				2.inactive				3.watchful				Word	Rootword	Affix	Is the affix a prefix or a suffix	1.presentable				2.dishonest				3.teacher				imperfect	disobey	accessible
Word	Rootword	Affix	Is the affix a prefix or a suffix																																		
1.irregular																																					
2.inactive																																					
3.watchful																																					
Word	Rootword	Affix	Is the affix a prefix or a suffix																																		
1.presentable																																					
2.dishonest																																					
3.teacher																																					
imperfect	disobey	accessible																																			
<p>Day 2-August 13, 2024</p>	<p>C. Developing and Deepening Understanding</p> <ul style="list-style-type: none"> • Review 1. Explicitation <p>In small groups, work on this exercise. (See Lesson Exemplar Q1W3 p4)</p> <p>2. Worked Example</p> <p>Listen well as I share with you these concepts. (See Lesson Exemplar Q1W3 p4)</p> <p>Have learners work on the activity.</p> <p>Before the lesson ends, gauge learners' understanding by asking the question on Reflection on learning.</p>																																				

*"DepEd Marinduque: Heart of the Philippines.
Lead to Excel. Excel to Lead."*



Malusak, Boac, Marinduque
 Email: marinduque@deped.gov.ph
 Tel. No.: (042) 754-0247 • Fax No.: (042) 332-1611
 Facebook Page: DepEd Tayo Marinduque

		<table border="1"> <tr> <td>irrelevant</td> <td>incomplete</td> <td>Mistake</td> </tr> <tr> <td>adorable</td> <td>beautiful</td> <td>illiterate</td> </tr> </table> <p>Reflection on Learning</p> <ul style="list-style-type: none"> How well did you understand today's lesson? (Show thumbs up/thumbs down) 	irrelevant	incomplete	Mistake	adorable	beautiful	illiterate
irrelevant	incomplete	Mistake						
adorable	beautiful	illiterate						
<p>Day 3-August 14, 2024</p>	<p align="center">Developing and Deepening Understanding</p> <p>Review</p> <p>3. Lesson Activity Before we proceed to the Lesson Activity, let us reread these texts:</p> <p>The Legend of the Dipper (See Lesson Exemplar Q1, W1, pages 3-6)</p> <p>What are Colds? https://kidshealth.org/en/kids/colds.html</p> <ul style="list-style-type: none"> Integration You will work in small groups. <p>D. Making Generalizations (See Lesson Exemplar Q1W3 p6-7)</p> <p>1. Learner's Takeaways</p> <p>Share with the class what you have learned by completing the statements. (See Lesson Exemplar Q1W3 p7)</p> <p>2. Reflection on Learning Reflect on how you learned by answering these questions. Write your answer on a piece of paper.</p>	<p>Review Unscramble the letter to form the correct word. Then, give the meaning of the word</p> <ol style="list-style-type: none"> (cashless) sselhsac (understandable) ablestandunder (immortal) morimlat <p align="center">Integration</p> <p>- What should you do to avoid having colds? If you have colds, what should you do to feel better?</p>						

*"DepEd Marinduque: Heart of the Philippines.
Lead to Excel. Excel to Lead."*



Malusak, Boac, Marinduque
 Email: marinduque@deped.gov.ph
 Tel. No.: (042) 754-0247 • Fax No.: (042) 332-1611
 Facebook Page: DepEd Tayo Marinduque

<ul style="list-style-type: none"> No. of learners who require additional activities for remediation 		
---	--	--

Teacher's Remarks (Strategic, Materials, Learner Engagement/Interaction, others)	Note observation on any of the following areas:	Effective Practices	Problems Encountered	Suggestion to improve the lesson exemplar
	Strategies explained			
	Materials used			
	Learner engagement/instruction Others			
Teacher's Reflection (Teaching Principles, Students, Ways Forward)	<ul style="list-style-type: none"> Principles behind the teaching Why did I teach the lesson the way I did? 			
	<ul style="list-style-type: none"> Students What did my students learn? How did they learn? 			
	<ul style="list-style-type: none"> Ways Forward What can I explore in the next lesson? 			

*"DepEd Marinduque: Heart of the Philippines.
Lead to Excel. Excel to Lead."*



Malusak, Boac, Marinduque
 Email: marinduque@deped.gov.ph
 Tel. No.: (042) 754-0247 • Fax No.: (042) 332-1611
 Facebook Page: DepEd Tayo Marinduque

	(See Lesson Exemplar Q1W3 p6-7)	
IV. Evaluating Learning: Formative Assessment and Teacher's Reflection		
Day 4-August 15, 2024	(See Lesson Exemplar Q1W3 p7-8) Present the rubric for checking the learners' output	Sample rubric to rate learners' output 5-When all these indicators are evident. a. Organized according to agreed theme/topic b. Words displayed are appropriate and meaningful. c. Clutter free, words are visible, and accessible to learners. d. Words are spelled correctly. e. Used time well during the class period 4 - When only 4 indicators were evident 3- When only 3 indicators were evident 2- When only 2 indicators were evident 1- When only 1 indicator was evident
Notes		
<ul style="list-style-type: none"> No. of Learners who earned 80% in the evaluation 		

*"DepEd Marinduque: Heart of the Philippines.
Lead to Excel. Excel to Lead."*



Malusak, Boac, Marinduque
 Email: marinduque@deped.gov.ph
 Tel. No.: (042) 754-0247 • Fax No.: (042) 332-1611
 Facebook Page: DepEd Tayo Marinduque

Day 5 – August 16, 2024

Catch- Up Friday

A. Preliminaries

- How are you today?
How did you find the lesson for the week?
- Who among us are celebrating their birthdays this August?
Let us greet them by singing a birthday song.
- Today we shall read with fluency two (2) short stories titled Kevin’s Birthday Surprise and The Party.

B. Reading of the Texts

- Call on volunteers to read the first text. Encourage them to read by row, by pairs, individually. Do the same with the second text. If time allows, ensure that all learners are able to read the text out loud. (Find out who among them needs help in decoding or in fluency.)

C. Comprehension Check

Select one (1) story to work on by answering these questions.

1. What is the title of the story?
2. Who are the characters in the story?
3. Where do you think the story happened?
4. What happened at the beginning of the story?
5. What do you think is the problem in the story?
6. How was the problem solved?
7. How do you think the character feels?

*“DepEd Marinduque: Heart of the Philippines.
Lead to Excel. Excel to Lead.”*



D. Activity

Complete the chart.

CARD 1

Word: Unfortunately		
Part of Speech	Dictionary meaning	Filipino Translation

Structure		
Prefix	Root word	Suffix
Sentence		Illustration

Word: Unhappy		
Part of Speech	Dictionary meaning	Filipino Translation

Structure		
Prefix	Root word	Suffix
Sentence		Illustration

*“DepEd Marinduque: Heart of the Philippines.
Lead to Excel. Excel to Lead.”*



		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="3">Word: Colorful</th> </tr> <tr> <td style="width: 33%;">Part of Speech</td> <td style="width: 33%;">Dictionary meaning</td> <td style="width: 33%;">Filipino Translation</td> </tr> <tr> <td colspan="3" style="text-align: center;">Structure</td> </tr> <tr> <td>Prefix</td> <td>Root word</td> <td>Suffix</td> </tr> <tr> <td colspan="2" style="text-align: center;">Sentence</td> <td style="text-align: center;">Illustration</td> </tr> <tr> <td colspan="2" style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </table>	Word: Colorful			Part of Speech	Dictionary meaning	Filipino Translation	Structure			Prefix	Root word	Suffix	Sentence		Illustration			
Word: Colorful																				
Part of Speech	Dictionary meaning	Filipino Translation																		
Structure																				
Prefix	Root word	Suffix																		
Sentence		Illustration																		

Maximum of 10 points for each word card.

Prepared by:

JELLY L SORE

Education Program Supervisor, English

MARIAM B. RIVAMONTE, EdD.

Education Program Supervisor, LRMS

*“DepEd Marinduque: Heart of the Philippines.
Lead to Excel. Excel to Lead.”*



Malusak, Boac, Marinduque
 Email: marinduque@deped.gov.ph
 Tel. No.: (042) 754-0247 • Fax No.: (042) 332-1611
 Facebook Page: DepEd Tayo Marinduque



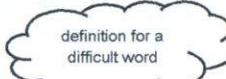
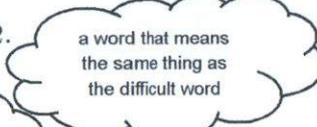
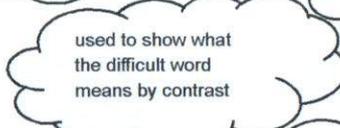
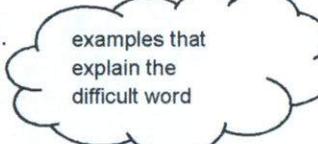
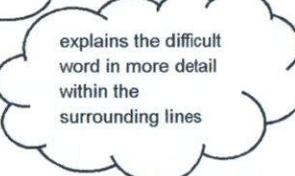
Republic of the Philippines
Department of Education
MIMAROPA Region
SCHOOLS DIVISION OF MARINDUQUE

CONTEXTUALIZED DAILY LESSON LOG UTILIZING THE LESSON EXEMPLAR IN ENGLISH VII

DAILY LESSON LOG	School	Grade Level	
	Teacher	Subject	
	Teaching Dates and Time	Quarter	
I. Curriculum Content, Standards, and Lesson Competencies			
A. Content Standards	The learners demonstrate their multi literacies and communicative competence in evaluating Philippine literature(poetry) for clarity of meaning, purpose, and target audience as a foundation for publishing original literary texts that reflect local and national identity.		
B. Performance Standards	The learners analyze the style, form, and features of Philippine poetry (lyric, narrative, dramatic); evaluate poetry for clarity of meaning, purpose, and target audience; and compose and publish an original multimodal literary text (poem)that represents their meaning, purpose, and target audience, and reflects their local and national identity.		
C. Learning Competencies and Objectives	Learning Competency EN7LIT-I-2 Analyze the maxims, universal truths, and philosophies presented in the literary text as a means of valuing other people and their various circumstances in life. 1. Recall significant points learned from the previous lesson about a literary text called Poetry. 2. Identify and explain common literary devices used in poetry. 3. Analyze the poem "A Poem That Has No Title" by Jose P. Rizal for general truths and convictions of essence to life. 4. Create a poetry one-pager.		
D. Content	Poetry: Literary Devices		

*"DepEd Marinduque: Heart of the Philippines.
Lead to Excel. Excel to Lead."*



E. Integration	Sustainable Development Goal 4 Quality Education	
II. Learning Resources	Lesson Exemplar for English 7 Quarter 1, Lesson 3, pages 1-14	
III. Teaching and Learning Procedure		
Number of Days and Date	Part in the Lesson Exemplar	Modification/Change/ Adjustment
Day 1-August 12, 2024	<p>A. Activating Prior Knowledge *Short Kumustahan 1. Short Review Fill-in the Gaps (See Lesson Exemplar Q1, L3, p.2) *Check students' answers against the Answer Key</p> <p>B. Establishing Lesson Proper 1. Lesson Purpose (See Lesson Exemplar Q1, L3 p.3) 2. Unlocking Content Vocabulary (See Lesson Exemplars Q1, L3,p13)</p> <p>C. Developing and Deepening Understanding 1. Explicitation (See Lesson Esemplars Q1, LE, P3)</p> <p>*Activity</p>	<p>*Short Kumustahan Ask how the students are feeling and gauge their readiness for the week's lesson</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>Answer Key</p> <p>Is by of and into</p> </div> <p>Activity Identify the clue being described in each bubble.</p> <div style="display: flex; flex-wrap: wrap; justify-content: space-around;"> <div style="text-align: center; margin: 10px;"> <p>1. </p> </div> <div style="text-align: center; margin: 10px;"> <p>2. </p> </div> <div style="text-align: center; margin: 10px;"> <p>3. </p> </div> <div style="text-align: center; margin: 10px;"> <p>4. </p> </div> <div style="text-align: center; margin: 10px;"> <p>5. </p> </div> </div> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>Answer Key</p> <ol style="list-style-type: none"> 1. Definition Clues 2. Synonym Clues 3. Antonym Clues 4. Example Clues 5. Explanation Clues </div>

*"DepEd Marinduque: Heart of the Philippines.
Lead to Excel. Excel to Lead."*

<p>Day 2-August 13, 2024</p>	<p>*Review Continuation of the Lesson Practice Examples on page 5</p> <ul style="list-style-type: none"> • Proceed to Practice Activity on page 5-7. • Check students' response against the Key. • Explain to learners the part Let's Define affixes on page 7-8. • Check learners' responses against the key. <p>*Reflection on Learning</p>	<p>Review Sally was reading a poem from an English book. She came across a word that she does know. What advice can you give her to help her understand the difficult word? (Teacher may refer to Lesson Exemplar Q1, L3, pages 4-5, items 1 to 4 for the correct answer.)</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>Answer key: 1. creator 2. merciful 3. honorable 4. respectful</p> </div> <p>Reflection on Learning</p> <ul style="list-style-type: none"> - How did you find today's lesson? - Which concept did you understand well? Which concept seemed to be difficult to understand?
<p>Day 3-August 14, 2024</p>	<p>C. Developing and Deepening Understanding Review</p> <ul style="list-style-type: none"> • Continuation of the lesson • Who is an Author on page 8 • Proceed to Author Study Day on page 9-10 • Introduce the Lesson Activity on page 10-11 and provide learners ample time to do it. • Call on group representatives to share the group outputs. <p>*Reflection on Learning</p>	<p>Review Let us form new words by adding affixes to each of these words.</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>teacher print do test</p> </div> <p>Example: teach-teacher, reteach print - _____ do - _____ test - _____</p> <p>Reflection on Learning</p> <p>What did you gain from today's lesson?</p>
<p>IV. Evaluating Learning: Formative Assessment and Teacher's Reflection</p>		

*"DepEd Marinduque: Heart of the Philippines.
Lead to Excel. Excel to Lead."*



Day 4-August 15, 2024	A. Evaluating Learning 1. Formative Assessment (See Lesson Exemplar Q1, L3, pages 12-13) Check learner's output based on the agreed rubrics	Sample rubrics 5 – Well written and very organized Excellent grammar mechanics Excellent effort and detailed presentation Demonstrates a thorough understanding of the topic 4 – Fairly clear Good grammar mechanics Good presentation and organization Sufficient effort and detail 3 – Minimal effort Fair presentation Minimal grammar mechanics Few supporting detail 2 – Somewhat unclear Shows little effort Poor grammar mechanic No organization of thought 1 – Lacking effort Very poor grammar mechanics Does not address the topic Limited attempt		
Notes				
<ul style="list-style-type: none"> No. of learners who earned 80% in the evaluation 				
<ul style="list-style-type: none"> No. of learners who require additional activities for remediation 				
Teacher's Remarks (Strategic, Materials, Learner Engagement/Interaction, others)	Note observation on any of the following areas:	Effective Practices	Problems Encountered	Suggestion to improve the lesson exemplar
	Strategies explained			
	Materials used			
	Learner engagement/instruction			

*"DepEd Marinduque: Heart of the Philippines.
Lead to Excel. Excel to Lead."*



	Others			
Teacher's Reflection <i>(Teaching Principles, Students, Ways Forward)</i>	<ul style="list-style-type: none"> • Principles behind the teaching Why did I teach the lesson the way I did? • Students What did my students learn? How did they learn? • Ways Forward What can I explore in the next lesson? 			
Day 5, August 16, 2024	Catch-up Friday		<p>A. Preliminaries *Begin the lesson through a doxology. Play the video of Blessings by Laura Story. Lyrics are found on Lesson Exemplar, Q1, L3, pages 12-13. *Ask for volunteers to share their thoughts and feelings after watching the video.</p> <p>B. Reading of the Texts 1. Poetry (with complete answer) (See Lesson Exemplar, Q1, L3, p.2) 2. A Poem that Has No Title (See Lesson Exemplar, Q1, L3, p.10) Call on individual learners to read the given texts. Take note of learners who need assistance on fluency/prosody.</p> <p>C. Comprehensive Check</p> <p>Based on the texts read, answer the following questions: 1. What is poetry? 2. What is meant by rhyme? 3. What makes the poetry a unique piece of literature? 4. Who is being referred to as the creator? 5. What is the message of the poem?</p> <p>D. Activity</p>	

*"DepEd Marinduque: Heart of the Philippines.
Lead to Excel. Excel to Lead."*



		On a half sheet of paper, organize the facts about Dr. Jose Rizal into one paragraph. (See Lesson Exemplar, Q1, L3, p.9 for the graphic organizer and essential facts. Use the rubric on Day 4 in checking the learner's output.)
	F. Ways Forward What can I explore in the next lesson?	

Prepared by:

JELLY L SORE
Education Program Supervisor, English

MARIAM B. RIVAMONTE, EdD.
Education Program Supervisor, LRMS

*"DepEd Marinduque: Heart of the Philippines.
Lead to Excel. Excel to Lead."*





Republic of the Philippines
Department of Education
MIMAROPA Region
SCHOOLS DIVISION OF MARINDUQUE

CONTEXTUALIZED DAILY LESSON LOG UTILIZING THE LESSON EXEMPLAR IN FILIPINO IV

FILIPINO DAILY LESSON LOG	Paaralan		Antas/Seksyon	
	Guro:		Asignatura	FILIPINO 4
	Petsa at Oras ng Pagtuturo		Markahan /Linggo/ Aralin	Una/Linggo 3/ Aralin 3
I. Nilalaman ng Kurikulum, Pamantayan at mga Kasanayan sa Aralin				
A. Mga Pamantayang Pangnilalaman		Naipamamalas ng mag-aaral ang kahusayan sa pagpapalawak ng bokabolaryo, kamalayan sa gramatika (denotasyon, konotasyon), pag-unawa sa tekstong naratibo (alamat, parabula, at anekdota) at tekstong impormatibo (pag-iisa at paglalarawan), paglinang ng mga kasanayang produktibo gamit ang wika upang makalikha ng tekstong tumatalakay sa mga paksaing lokal o rehiyonal na naaangkop sa edad at nagsasaa lang-alang sa kasarian batay sa layunin, konteksto, at target na madla.		
B. Mga Pamantayan sa Pagganap		Nagagamit ng mag-aaral ang pagkakaroon ng kahusayan sa wastong gramatika, kaangkupan ng salita/retorika, estilo, at estruktura sa pagsasalaysay ng nakawiwiling pangyayari na naglalarawan ng isang lokal o rehiyonal na karanasan (anekdota).		
C. Mga Kasanayan at Layuning Pampagkatuto		Mga Kasanayan A. Nauunawaan ang tekstong naratibong parabula;		

*"DepEd Marinduque: Heart of the Philippines.
Lead to Excel. Excel to Lead."*



Malusak, Boac, Marinduque
Email: marinduque@deped.gov.ph
Tel. No.: (042) 754-0247 • Fax No.: (042) 332-1611
Facebook Page: DepEd Tayo Marinduque

	B. Naiuugnay ang kaisipan ng akda sa sariling karanasan; C. Nakabubuo ng pahayag gamit ang hugnayang pangungusap; D. Nagagamit ang angkop na wika sa pagpapahayag na isinasaalang-alang ang edad, kasarian, paksa, at kultura sa iba't ibang sitwasyon: pakikipag-usap sa kasapi ng pamilya (pagpapaalam, pag-uutos, paghingi ng paumanhin); E. Nabibigyang kahulugan ang mga tekstong biswal (mga larawan) na namasid at napanood batay sa mga elemento nito.	
D. Nilalaman	Pag-unawa at Pagsusuri sa Parabula Kayarian ng Tekstong Naratibo (Parabula) Pag-uugnay sa Tekstong Biswal sa Tekstong Binasa	
E. Integrasyon		
II. Batayang Sangunian	Modelong Banghay Aralin sa Filipino 4 Kwartar 1, Linggo3, Aralin 3 pp. 1-10	
III. Mga Hakbang sa Pagtuturo at Pagkatuto		
<i>Bilang ng Araw at Petsa</i>	<i>Bahagi sa Lesson Exemplar</i>	<i>Modipikasyon/Pagbabago/Pag-aayos</i>
Unang Araw – Agosto 12, 2024	Nasa pahina 2-3 ng Modelong Banghay Aralin sa Filipino 4	Walang modipikasyon
Ikalawang Araw – Agosto 13, 2024	Nasa pahina 4-5 ng Modelong Banghay Aralin sa Filipino 4	Walang modipikasyon
Ikatlong Araw – Agosto 14, 2024	UGNAY- HUGNAY	Tala ng mga salitang dapat may salungguhit sa gawain 1. Labis 2. Nilustay 3. Nahabag 4. Nasilayan
IV. Ebalwasyon ng Pagkatuto: Pagtataya at Pagninilay		
Ikaapat na Araw – Agosto 15, 2024	D. Paglalahat Pabaong Pagkatuto – TALATUKLAS	1. (Pangkatang Gawain- 15min) Nakalagay sa sobre/envelop ang mga pangyayari na iaayos ng bawat pangkat. Kikilalanin

*“DepEd Marinduque: Heart of the Philippines.
Lead to Excel. Excel to Lead.”*



Malusak, Boac, Marinduque
 Email: marinduque@deped.gov.ph
 Tel. No.: (042) 754-0247 • Fax No.: (042) 332-1611
 Facebook Page: DepEd Tayo Marinduque

	Pagninilay sa Pagkatuto Pagtataya	ang pinakamabilis na makapag-ayos/makatapos ng gawain 15 min. 15 min. Dagdag na pagtataya (5 pts) Gamit ang angkop na wika, gumawa ng isang liham na humihingi ng paumanhin sa mga nagawa mong kasalanan sa iyong magulang. Gawing gabay ang rubrik na ibibigay ng guro.
Mga Tala		
<ul style="list-style-type: none"> • Bilang ng Mag-aaral na nakakuha ng 80% sa pagtataya • Bilang ng Mag-aaral na nangangailangan ng iba pang Gawain para sa remediation 		
Pagbuo ng Anotasyon (Estratehiya, Kagamitan, Pakikilahok ng mga Mag-aaral, atbp)		
Pagninilay (Prinsipyo sa Pagtuturo, Mag-aaral at Pagtanaw sa Inaasahan)		

*"DepEd Marinduque: Heart of the Philippines.
Lead to Excel. Excel to Lead."*



Malusak, Boac, Marinduque
 Email: marinduque@deped.gov.ph
 Tel. No.: (042) 754-0247 • Fax No.: (042) 332-1611
 Facebook Page: DepEd Tayo Marinduque



Republic of the Philippines
Department of Education
MIMAROPA Region
SCHOOLS DIVISION OF MARINDUQUE

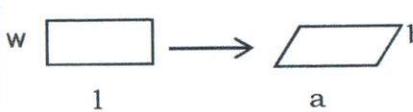
CONTEXTUALIZED DAILY LESSON LOG UTILIZING THE LESSON EXEMPLAR IN MATHEMATICS 4

DAILY LESSON LOG	School		Grade Level	IV
	Teacher		Subject	Mathematics
	Teaching Dates and Time		Quarter/ Week	Q1, W3, L3
I. Curriculum Content, Standards, and Lesson Competencies				
A. Content Standards		The learners should have knowledge and understanding of the perimeter of quadrilaterals and composite figures composed of triangles and quadrilaterals.		
B. Performance Standards		By the end of the quarter, the learners are able to... Find the perimeter of quadrilaterals and composite figures composed of triangles and quadrilaterals.		
C. Learning Competencies and Objectives		Find the perimeter of quadrilaterals that are not squares or rectangles At the end of the lesson, the learners will be able to: <ol style="list-style-type: none">1. calculate the perimeter of parallelograms;2. give the formula for finding the perimeter of a parallelogram, rhombus, trapezoid, and other trapezoidal shapes;3. solve for the perimeter of quadrilaterals such as parallelogram, rhombus, and trapezoid; and4. follow the correct formulas in solving for the perimeter of quadrilaterals.		

*"DepEd Marinduque: Heart of the Philippines.
Lead to Excel. Excel to Lead."*

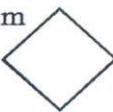
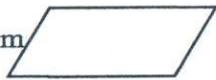


Malusak, Boac, Marinduque
Email: marinduque@deped.gov.ph
Tel. No.: (042) 754-0247 • Fax No.: (042) 332-1611
Facebook Page: DepEd Tayo Marinduque

D. Content	Perimeter of Quadrilaterals (Parallelogram, Rhombus, and Trapezoid)	
E. Integration	Arts, Woodworking	
II. Learning Resources	Lesson Exemplar in Mathematics 4, Quarter 1, Lesson 3 pp.1-9	
III. Teaching and Learning Procedure		
Day Number, Day Name, and Date	Part in the Lesson Exemplar	Modification/Change/ Adjustment
	A. Developing and Deepening Understanding *Sub-Topic 1: Perimeter of Parallelogram	1.Explicitation, p.3 <ul style="list-style-type: none"> During the discussion, connect and compare the formula in calculating the perimeter of rectangle and parallelogram:  $P=2(l+w) \qquad P=2(a+b)$
	* Worked Example, No.1 p.4 * Lesson Activity WS No.1, p.4	
		* Reflection on Learning How did you find today's lesson?
Day 2-August 13, 2024	*Sub-Topic 2: Perimeter of Rhombus	* Review: 1. What are the properties of square? 2. How do we calculate the perimeter of square? ($P=4 \times \text{side}$) ($4s$) * Explicitation *Present the given word problem on finding the perimeter of a rhombus, p.4 *During the discussion, connect and compare the formula in calculating the perimeter of Rhombus and Square: 

*"DepEd Marinduque: Heart of the Philippines.
Lead to Excel. Excel to Lead."*



		$P = (s+s+s+s)$ $P = 4(s)$	$P = (s+s+s+s)$ $P = 4(s)$
	* Do Worked Example No.2 p.4 * Lesson Activity WS No.2. p.4		
		*Reflection on Learning How did you find today's lesson?	
Day 3-August 14, 2024	Sub-Topic 3: Perimeter of Trapezoid and Trapezoidal Shapes *Do Explication, p.5 *Worked Example and Lesson Activity WS No.3,p.6	*Review: Find the perimeter of the following quadrilaterals. <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;"> 5cm  </div> <div style="text-align: center;"> 6 cm  10 cm </div> <div style="text-align: center;"> 12 cm  4 cm </div> <div style="text-align: center;">  3 cm </div> </div>	
		*Reflection on Learning How did you find today's lesson?	
	D. Making Generalization *Lesson Takeaways *Reflection on Learning		

*"DepEd Marinduque: Heart of the Philippines.
Lead to Excel. Excel to Lead."*

IV. Evaluating Learning: Formative Assessment and Teacher's Reflection		
Day 4-August 15, 2024	See Lesson Exemplar, Q1W3, pp.7-8	
Notes		
<ul style="list-style-type: none"> • <i>No. of Learners who earned 80% in the evaluation</i> 		
<ul style="list-style-type: none"> • <i>No. of learners who require additional activities for remediation</i> 		
Teacher's Remarks (Strategic, Materials, Learner Engagement/Interaction, others)		
Teacher's Reflection (<i>Teaching Principles, Students, Ways Forward</i>)		

*"DepEd Marinduque: Heart of the Philippines.
Lead to Excel. Excel to Lead."*



Malusak, Boac, Marinduque
 Email: marinduque@deped.gov.ph
 Tel. No.: (042) 754-0247 • Fax No.: (042) 332-1611
 Facebook Page: DepEd Tayo Marinduque



Republic of the Philippines
Department of Education
 MIMAROPA Region
SCHOOLS DIVISION OF MARINDUQUE

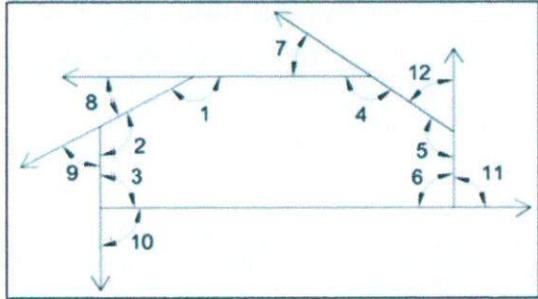
CONTEXTUALIZED DAILY LESSON LOG UTILIZING THE LESSON EXEMPLAR IN MATHEMATICS 7

DAILY LESSON LOG	School		Grade Level	
	Teacher		Subject	
	Teaching Dates and Time		Quarter/ Week	Quarter 1, Week 3, Lesson 3
I. Curriculum Content, Standards, and Lesson Competencies				
A. Content Standards	The learners demonstrate knowledge and understanding of: 1. Regular and irregular polygons and their features/properties; and 2. Determination of measures of angles and number of sides of polygons.			
B. Performance Standards	By the end of the quarter, the learners are able to draw and describe the features/properties of regular and irregular polygons. (MG)			
C. Learning Competencies and Objectives	The learners... 1. Deduce the relationship between the exterior angle and the adjacent interior angles of a polygon/ 2. Deduce the measures of angles and the number of sides of polygons.			
D. Content	1. Exterior and Interior Angles 2. Relationship Between Exterior Angle and Adjacent Interior Angle 3. Measures of Angles in Any Polygon			
E. Integration	SDG 4 (Quality Education): Educational Resources			
II. Learning Resources	Lesson Exemplar in Mathematics 7, Quarter 1, Week 3, Lesson 3 pp.1-11			
III. Teaching and Learning Procedure				
Day Number, Day Name, and Date		Part in the Lesson Exemplar		Modification/Change/ Adjustment

*"DepEd Marinduque: Heart of the Philippines.
 Lead to Excel. Excel to Lead."*



Malusak, Boac, Marinduque
 Email: marinduque@deped.gov.ph
 Tel. No.: (042) 754-0247 • Fax No.: (042) 332-1611
 Facebook Page: DepEd Tayo Marinduque

	<p>A. Establishing Lesson Purpose</p>	<p>Unlocking Content Vocabulary *Let them first answer the activity. *Process their answers. *Let them discover the meaning of the interior and exterior angles based on their activity.</p>  <p>a. How do we define exterior and interior angles? b. What are adjacent angles?</p>
	<p>B. Developing and Deepening Understanding Sub-Topic 1: Exterior and Interior Angles</p> <ul style="list-style-type: none"> * Explication * Worked Examples No.1 p.1 * Lesson Activity No.1 p.1 	
		<p>Reflection on Learning How did you find today's lesson?</p>
<p>Day 2-August 13, 2024</p>	<p>Sub-Topic 2: Relationship Between Exterior Angle and Adjacent Angles</p> <ul style="list-style-type: none"> * Explication Worksheet No.2 * Worked Examples * Lesson Activity No.3 	
		<p>Reflection on Learning How did you find today's lesson?</p>

*"DepEd Marinduque: Heart of the Philippines.
Lead to Excel. Excel to Lead."*

Day 3-August 14, 2024	<p>Sub-Topic 3 & 4: Determine the Measures of Angles and the Number of Sides of Polygons</p> <ul style="list-style-type: none"> * Explication * Worked Examples * Lesson Activity No. 4 	<p>a) Notes: Sub-topic Nos. 3 & 4 may be combined since both activities have the same objective. The teacher may limit giving examples depending on the learners' performance.</p>
		<p>Reflection on Learning How did you find today's lesson?</p>
Day 4-August 15, 2024	<p>D. Making Generalization</p> <ul style="list-style-type: none"> *Lesson Takeaways *Reflection on Learning 	<p>Note: Sub-Topic No.5 Lesson Activity No.6 is assessment, therefore, it must be used for evaluation or the teacher may opt to craft another set of questions for this purpose.</p>
IV. Evaluating Learning: Formative Assessment and Teacher's Reflection		
Evaluation	See Worksheet, Activity No.6 pp.7-8	
Notes		
<ul style="list-style-type: none"> • No. of Learners who earned 80% in the evaluation 		
<ul style="list-style-type: none"> • No. of learners who require additional activities for remediation 		
Teacher's Remarks (Strategic, Materials, Learner Engagement/Interaction, others)		
Teacher's Reflection (Teaching Principles, Students, Ways Forward)		

*"DepEd Marinduque: Heart of the Philippines.
Lead to Excel. Excel to Lead."*



Malusak, Boac, Marinduque
 Email: marinduque@deped.gov.ph
 Tel. No.: (042) 754-0247 • Fax No.: (042) 332-1611
 Facebook Page: DepEd Tayo Marinduque



Republic of the Philippines
Department of Education
MIMAROPA Region
SCHOOLS DIVISION OF MARINDUQUE

CONTEXTUALIZED DAILY LESSON LOG UTILIZING THE LESSON EXEMPLAR IN SCIENCE IV

DAILY LESSON LOG	School		Grade Level	4
	Teacher		Subject	Science
	Teaching Dates and Time		Quarter/ Week	Q1, Week 6
I. Curriculum Content, Standards, and Lesson Competencies				
A. Content Standards	Learners learn that: Communication skills and open-mindedness are needed in solving environmental issues.			
B. Performance Standards	By the end of the Quarter, learners describe and change the chemical properties of materials. They demonstrate an understanding that science processes can solve everyday problems and use creativity and determination to provide examples. They exhibit objectivity and open-mindedness in gathering information related to environmental issues and concerns in the community.			
C. Learning Competencies and Objectives	Learning Competencies 1. identify issues and concerns in the local community and how they could be addressed by science, such as the treatment of waste; and 2. apply science process skills and attitudes in conducting a guided survey about environmental issues and concerns, including grouping and classifying, communicating, and open-mindedness.			

*"DepEd Marinduque: Heart of the Philippines.
Lead to Excel. Excel to Lead."*



Malusak, Boac, Marinduque
Email: marinduque@deped.gov.ph
Tel. No.: (042) 754-0247 • Fax No.: (042) 332-1611
Facebook Page: DepEd Tayo Marinduque

D. Content	<ol style="list-style-type: none"> 1. Science inventions 2. Materials and their uses 3. Gathering scientific information 	
E. Integration	Environmental Awareness Care for the environmental Food value	
II. Learning Resources	Lesson Exemplar in Science 6 pp.1-15	
III. Teaching and Learning Procedure		
Number of Days and Date	Part in the Lesson Exemplar	Modification/Change/ Adjustment
Day 1-August 12, 2024	<ol style="list-style-type: none"> A. Activating Prior Knowledge (See page 2) B. Establishing Lesson Purpose (See pages 2-3) 	No modification No modification No modification
Day 2-August 13, 2024	<ol style="list-style-type: none"> C. Developing and Deepening Understanding (See pages 4-5) 	<p>(Modification on Strategy) Each problem will be tackled one by one for the learners to focus on each environmental problem.</p> <p>Environmental Problem 1: Deforestation</p> <p>The teacher will show a short video on the effect of deforestation in the community. Each group will be given a particular question to be answered to maximize the allotted time.</p> <p>Guide Questions:</p> <ol style="list-style-type: none"> 1. What is deforestation? 2. What are the reasons why deforestation happens? 3. Give simple

*"DepEd Marinduque: Heart of the Philippines.
 Lead to Excel. Excel to Lead."*



Malusak, Boac, Marinduque
 Email: marinduque@deped.gov.ph
 Tel. No.: (042) 754-0247 • Fax No.: (042) 332-1611
 Facebook Page: DepEd Tayo Marinduque

		<p>things that you can do to protect our forests from deforestation.</p> <p>4. Do you observe the same environmental problem in your locality?</p> <p>Ask the learners if deforestation is being observed in their own locality.</p> <p>Environmental Problem 2</p> <p>Pollution</p> <p>A video on pollution will be shown to the learners</p> <p>Each group will be given a particular question to be answered to maximize the allotted time.</p> <p>Guide Questions:</p> <ol style="list-style-type: none"> 1. What is pollution? 2. What are the major forms of pollutions that harm our health? 3. What are the different causes of pollution? <ol style="list-style-type: none"> a. air pollution b. water pollution c. land pollution 4. What are the effects of pollution on our health? 5. What specific type of pollution
--	--	---

*“DepEd Marinduque: Heart of the Philippines.
Lead to Excel. Excel to Lead.”*



		do you encounter in your locality?
Day 3-August 14, 2024	Developing and Deepening Understanding (See pages 4-5)	<p>Let 1-2 groups of learners visit the school canteen to see trash can with food waste. Let them answer the following questions for discussion.</p> <p>Guide Questions:</p> <ol style="list-style-type: none"> 1. What is food waste? 2. How many percent of the greenhouse gases are from food waste? 3. What are the easy steps and ways to prevent food waste? 4. What can you do to avoid food waste? <p>Other groups will visit the school garden where trash is scattered purposely by the teacher ahead of time and answer the question provided:</p> <p>Guide Questions:</p> <ol style="list-style-type: none"> 1. What is the trash that you've found in the garden? 2. What did you do with the trash?

*"DepEd Marinduque: Heart of the Philippines.
Lead to Excel. Excel to Lead."*



		<p>3. How did you classify the trash that you've picked from the garden?</p> <p>4. What should be done with our trash?</p>
Day 4-August 15, 2024	D. Making Generalizations	No modification
IV. Evaluating Learning: Formative Assessment and Teacher's Reflection		
Day 4-August 15, 2024	IV. Evaluating Learning	<p>Given are waste materials found in your kitchen such as: vegetable peelings, plastic wrappers, eggshell, leftover food, and crumpled paper</p> <p>What will you do to manage those mentioned waste materials?</p>
Notes		
<ul style="list-style-type: none"> No. of Learners who earned 80% in the evaluation 		
<ul style="list-style-type: none"> No. of learners who require additional activities for remediation 		
Teacher's Remarks (Strategic, Materials, Learner Engagement/Interaction, others)		
Teacher's Reflection (Teaching Principles, Students, Ways Forward)		

*"DepEd Marinduque: Heart of the Philippines.
Lead to Excel. Excel to Lead."*





Republic of the Philippines
Department of Education
MIMAROPA Region
SCHOOLS DIVISION OF MARINDUQUE

CONTEXTUALIZED DAILY LESSON LOG UTILIZING THE LESSON EXEMPLAR IN ARLING PANLIPUNAN VII

DAILY LESSON LOG	Paaralan		Grade Level	7
	Guro:		Asignatura	Araling Panlipunan
	Petsa at Oras ng Pagtuturo		Quarter/Linggo/ Aralin	I
I. Nilalaman ng Kurikulum, Pamantayan at mga Kasanayan sa Aralin				
A. Mga Pamantayang Pangnilalaman	Naipamamalas ang pag-unawa at pagpapahalaga sa ginampanan ng katangiang pisikal ng rehiyon sa pagbuo ng sinaunang kasaysayan at kalinangan ng mga mamamayan sa Pilipinas at Timog Silangang Asya.			
B. Mga Pamantayan sa Pagganap	Nakabubuo ng proyekto na nagpapaliwanag sa ginampanan ng katangiang pisikal ng rehiyon sa pagbuo ng sinaunang kasaysayan at kalinangan ng mga mamamayan sa Pilipinas at Timog Silangang Asya.			
C. Mga Kasanayan at Layuning Pampagkatuto	Kasanayang Pampagkatuto: Nasusuri ang heograpiyang pantao ng Timog Silangang Asya batay sa pangkat etnolinggwistiko, pananampalataya, estrukturang panlipunan, at ugnayang pangkapangyarihan. Mga Layuning Pampagkatuto 1. Natutukoy ang heograpiyang pantao ng pangkapuluan at pangkontinenteng Timog Silangang Asya; 2. Nasusuri ang kaibahan ng heograpiyang pantao ng pangkapuluan at pangkontinenteng Timog Silangang Asya;			

*"DepEd Marinduque: Heart of the Philippines.
Lead to Excel. Excel to Lead."*



Malusak, Boac, Marinduque
Email: marinduque@deped.gov.ph
Tel. No.: (042) 754-0247 • Fax No.: (042) 332-1611
Facebook Page: DepEd Tayo Marinduque

	<p>3. Nakagagawa ng cultural show na nagpapakita ng pamumuhay, paniniwala kultura, at tradisyon ng mga pangkat etnolinggwistiko sa Timog Silangang Asya; at</p> <p>4. Naipapakita ang paggalang at pagpapahalaga sa mga pangkat-etnolinggwistiko sa Timog Silangang Asya.</p>	
D. Nilalaman	Ang Heograpiyang Pantao ng Timog Silangang Asya Batay sa Pangkat-etnolinggwistiko, Pananampalataya, Estrukturang Panlipunan, at Ugnayang pangkapangyarihan.	
E. Integrasyon	<ul style="list-style-type: none"> • Sustainable Development Goals 4 (SDGs) Quality Education for All • Pagkamamamayan at Pagkakakilanlan • Lokalisasyon at Kontekstwalisasyon 	
II. Batayang Sangunian	Lingguhang Aralin sa Araling Panlipunan 7 Kwartar 1, Linggo 3, Aralin 2 pp.1-15	
III. Mga Hakbang sa Pagtuturo at Pagkatuto		
<i>Bilang ng Araw at Petsa</i>	<i>Bahagi sa Lesson Exemplar</i>	<i>Modipikasyon/Pagbabago/Pag-aayos</i>
Unang Araw – Agosto 12, 2024	A. Pagkuha ng Dating Kaalaman 1. Maikling Balik-Aral	<p>Mga Tanong para-Tic-Tac-Toe</p> <ol style="list-style-type: none"> 1. Aling rehiyon sa Asya ang may pinakamaraming deposito ng gas at petrolyo? 2. Bakit mahalaga ang mga likas na yaman sa isang bansa? 3. Sa pagkakaroon ng lambak-ilog at mababang burol ng mga bundok na mainam na pagtaniman sa Hilagang Asya ano ang mahihinuha mong maaaring maging hanap buhay ng mga naninirahan dito? 4. Anong bansa sa rehiyon ng Timog Silangang Asya matatagpuan ang pinakamaraming puno ng Teak?
Ikalawang Araw – Agosto 13, 2024	Nasa pp. 5-7 ng Lingguhang Aralin sa Araling Panlipunan 4	<p>Mga Pangkat Etnolinggwistiko</p> <ul style="list-style-type: none"> • Javanese • Sundanese • Balinese • Kadazan-Dusun

*“DepEd Marinduque: Heart of the Philippines.
Lead to Excel. Excel to Lead.”*



Malusak, Boac, Marinduque
 Email: marinduque@deped.gov.ph
 Tel. No.: (042) 754-0247 • Fax No.: (042) 332-1611
 Facebook Page: DepEd Tayo Marinduque

		<ul style="list-style-type: none"> • Iban • Malay • Chines • Indian • Tagalog • Cebuano • Ivatan • Maranao • Waray-Waray • Austronesian • Dusun 	
Ikatlong Araw – Agosto 14, 2024	Nasa pp. 8-10 ng Lingguhang Aralin sa EPP 4	Walang pagbabago/ modipikasyon	
IV. Ebalwasyon ng Pagkatuto: Pagtataya at Pagninilay			
Ikaapat na Araw – Agosto 15, 2024	Nasa pp. 10-14 ng Lingguhang Aralin sa EPP 4	Walang pagbabago/ modipikasyon	
Mga Tala			
<ul style="list-style-type: none"> • Bilang ng Mag-aaral na nakakuha ng 80% sa pagtataya 			
<ul style="list-style-type: none"> • Bilang ng Mag-aaral na nangangailangan ng iba pang Gawain para sa remediation 			
Pagbuo ng Anotasyon (Estratehiya, Kagamitan, Pakikilahok ng mga Mag-aaral, atbp)	Itala ang naobserhan sa pagtuturo sa alinmang sumusunod na bahagi.	Epektibong Pamamaraan	Problemang Naranasan at Iba pang Usapin

*“DepEd Marinduque: Heart of the Philippines.
Lead to Excel. Excel to Lead.”*



Malusak, Boac, Marinduque
 Email: marinduque@deped.gov.ph
 Tel. No.: (042) 754-0247 • Fax No.: (042) 332-1611
 Facebook Page: DepEd Tayo Marinduque

	Estratehiya		
	Kagamitan		
	Pakikilahok ng mga Mag-aaral		
	At iba pa		
Pagninilay (Prinsipyo sa Pagtuturo, Mag-aaral at Pagtanaw sa Inaasahan)	<p><i>Gabay sa Pagninilay:</i></p> <ul style="list-style-type: none"> ▪ <u>Prinsipyo sa pagtuturo</u> <i>Anong prinsipyo at paniniwala ang naging bahagi ng ginawa sa aralin?</i> <hr/> <hr/> <hr/> <ul style="list-style-type: none"> ▪ <i>Bakit dapat ituro ang aralin sa paraang aking ginawa?</i> <hr/> <hr/> <hr/>		

*“DepEd Marinduque: Heart of the Philippines.
Lead to Excel. Excel to Lead.”*



Malusak, Boac, Marinduque
 Email: marinduque@deped.gov.ph
 Tel. No.: (042) 754-0247 • Fax No.: (042) 332-1611
 Facebook Page: DepEd Tayo Marinduque

▪ **Mag-aaral**

Anong gampanin ng mga mag-aaral sa aralin?

Ano at paano natuto ang mga mag-aaral?

- **Pagtanaw sa Inaasahan** *Ano ang aking nagawang kakaiba?*

Ano ang maaari ko pang gawin sa susunod?

*“DepEd Marinduque: Heart of the Philippines.
Lead to Excel. Excel to Lead.”*



Malusak, Boac, Marinduque
Email: marinduque@deped.gov.ph
Tel. No.: (042) 754-0247 • Fax No.: (042) 332-1611
Facebook Page: DepEd Tayo Marinduque



Republic of the Philippines
Department of Education
MIMAROPA Region
SCHOOLS DIVISION OF MARINDUQUE

CONTEXTUALIZED DAILY LESSON LOG UTILIZING THE LESSON EXEMPLAR IN MUSIC & ARTS IV

DAILY LESSON LOG	School		Grade Level	4
	Teacher		Subject	MAPEH
	Date and Time		Quarter/ Week No. Lesson No.	Quarter 1, Week 3, Lesson 2
I. Curriculum Content Standards and Lesson Competencies				
A. Content Standards	The learners demonstrate an understanding of how one's cultural identity/ies and local tradition/s, including concepts, processes, and practices influence creative decisions.			
B. Performance Standards	The learners apply local cultural and traditional concepts, processes, and practices in Music and Arts in creative works about one's cultural identity.			
C. Learning Competencies and Objectives	<i>Learning Competency</i> <ul style="list-style-type: none">Describe concepts and ideas about their cultural identity based on the representations in the creative works of their province. <i>Objectives</i> <ol style="list-style-type: none">Define culture and cultural identity;Identify the concepts and ideas about one's cultural identity;Describe the concepts and ideas about one's cultural identity based on the local festival of the municipality			
D. Content	Theme: "My Cultural Identity and My Province" Relevant Local Forms, Themes, Representation, Mediums, And Practices in Music and Arts			

*"DepEd Marinduque: Heart of the Philippines.
Lead to Excel. Excel to Lead."*



Malusak, Boac, Marinduque
Email: marinduque@deped.gov.ph
Tel. No.: (042) 754-0247 • Fax No.: (042) 332-1611
Facebook Page: DepEd Tayo Marinduque

	<p>I. PERFORMING ARTS</p> <p>A. Music</p> <p>1. Timbre</p> <ul style="list-style-type: none"> • Instrumental <p>2. Dynamics</p> <ul style="list-style-type: none"> • Relevant Level of Dynamics (use the language the child will understand- English or mother tongue NOT Western terms) <p>B. Theatre (evident in the local cultural performances)</p> <p>1. Relevant Elements of Artistic Expression (Lines, Shapes, Space, Textures, Rhythm, Sound, Movement, Color)</p>	
E. Integration	<p>SGD 11 Sustainable Cities and Communities: Protect Cultural and Natural Heritage</p> <p>Cultural Literacy, Awareness, and Appreciation</p> <p>Visual aesthetics</p>	
II. Learning Resources	Lesson Exemplar for Music and Arts Grade 4 Quarter 1, Week 3, Lesson 2 pp. 1-12	
III. Teaching and Learning procedure		
Number of Days and Date	Part/s in the Lesson Exemplar	Modification/Change/Adjustment
Day 1 – August 12, 2024	Pages 3-7 of Lesson Exemplar for Music & Arts 4	Instead of Sinukwan Festival, may use the festival familiar to the municipality like Bila-Bila Festival, Kangga Festival, Gasang-Gasang Festival, Tubaan Festival etc)
Day 2 – August 13, 2024	Pages 7-10 of Lesson Exemplar for Music & Arts 4	No modification
IV. Evaluating Learning: Formative		

*“DepEd Marinduque: Heart of the Philippines.
Lead to Excel. Excel to Lead.”*



Malusak, Boac, Marinduque
 Email: marinduque@deped.gov.ph
 Tel. No.: (042) 754-0247 • Fax No.: (042) 332-1611
 Facebook Page: DepEd Tayo Marinduque

Assessment and Reflection			
Evaluation	Page 11 of Lesson Exemplar for Music and Arts 4.	Change item 5 from Sinukwan Festival to own festival used	
Notes			
<ul style="list-style-type: none"> Number of Learners who earned 80% in the evaluation 			
<ul style="list-style-type: none"> Number of learners who require additional activities for remediation 			
Teacher's Remarks (Strategies, Materials, Learner Engagement/ interaction, Others)	Note Observations on any of the following areas	Effective Practice	Problems Encountered
	Strategies Explored		
	Materials Used		
	Learner Engagement/Interaction		

*"DepEd Marinduque: Heart of the Philippines.
Lead to Excel. Excel to Lead."*



Malusak, Boac, Marinduque
 Email: marinduque@deped.gov.ph
 Tel. No.: (042) 754-0247 • Fax No.: (042) 332-1611
 Facebook Page: DepEd Tayo Marinduque

Others

Reflection Guide or prompt can be on:

▪ **Principles behind the teaching**

What principles and beliefs informed my lessons?

Why did I teach the lesson the way I did?

▪ **Students**

What roles did my learners play in my lesson?

What did my learners learn? How did they learn?

▪ **Ways Forward** *What could I have done differently?*

Teacher's Reflection
(Teaching Principles, Students, Ways Forward)

*"DepEd Marinduque: Heart of the Philippines.
Lead to Excel. Excel to Lead."*



Malusak, Boac, Marinduque
Email: marinduque@deped.gov.ph
Tel. No.: (042) 754-0247 • Fax No.: (042) 332-1611
Facebook Page: DepEd Tayo Marinduque

What can I explore in the next lesson?

*"DepEd Marinduque: Heart of the Philippines.
Lead to Excel. Excel to Lead."*



Malusak, Boac, Marinduque
Email: marinduque@deped.gov.ph
Tel. No.: (042) 754-0247 • Fax No.: (042) 332-1611
Facebook Page: DepEd Tayo Marinduque



Republic of the Philippines
Department of Education
 MIMAROPA Region
SCHOOLS DIVISION OF MARINDUQUE

CONTEXTUALIZED DAILY LESSON LOG UTILIZING THE LESSON EXEMPLAR IN FILIPINO IV

FILIPINO DAILY LESSON LOG	Paaralan		Antas/Seksyon	
	Guro:		Asignatura	FILIPINO 4
	Petsa at Oras ng Pagtuturo		Markahan /Linggo/ Aralin	Una/Linggo 3/ Aralin 3
I. Nilalaman ng Kurikulum, Pamantayan at mga Kasanayan sa Aralin				
A. Mga Pamantayang Pangnilalaman	Naipamamalas ng mag-aaral ang kahusayan sa pagpapalawak ng bokabolaryo, kamalayan sa gramatika (denotasyon, konotasyon), pag-unawa sa tekstong naratibo (alamat, pabula, parabula, at anekdota) at tekstong impormatibo (pag-iisa at paglalarawan), paglinang ng mga kasanayang produktibo gamit ang wika upang makalikha ng tekstong tumatalakay sa mga paksaing lokal o rehiyonal na naaangkop sa edad at nagsasaalang-alang sa kasarian batay sa layunin, konteksto, at target na madla.			
B. Mga Pamantayan sa Pagganap	Nagagamit ng mag-aaral ang pagkakaroon ng kahusayan sa wastong gramatika, kaangkupan ng salita/retorika, estilo, at estruktura sa pagsasalaysay ng nakawiwiling pangyayari na naglalarawan ng isang lokal o rehiyonal na karanasan (anekdota).			
C. Mga Kasanayan at Layuning Pampagkatuto	Mga Kasanayan A. Nauunawaan ang tekstong naratibong parabula;			

*"DepEd Marinduque: Heart of the Philippines.
 Lead to Excel. Excel to Lead."*



Malusak, Boac, Marinduque
 Email: marinduque@deped.gov.ph
 Tel. No.: (042) 754-0247 • Fax No.: (042) 332-1611
 Facebook Page: DepEd Tayo Marinduque

	<p>B. Naiuugnay ang kaisipan ng akda sa sariling karanasan; C. Nakabubuo ng pahayag gamit ang hugnayang pangungusap; D. Nagagamit ang angkop na wika sa pagpapahayag na isinasaalang-alang ang edad, kasarian, paksa, at kultura sa iba't ibang sitwasyon: pakikipag-usap sa kasapi ng pamilya (pagpapaalam, pag-uutos, paghingi ng paumanhin); E. Nabibigyang kahulugan ang mga tekstong biswal (mga larawan) na namasid at napanood batay sa mga elemento nito.</p>	
D. Nilalaman	Pag-unawa at Pagsusuri sa Parabula Kayarian ng Tekstong Naratibo (Parabula) Pag-uugnay sa Tekstong Biswal sa Tekstong Binasa	
E. Integrasyon		
II. Batayang Sangunian	Modelong Banghay Aralin sa Filipino 4 Kwartar 1, Linggo3, Aralin 3 pp. 1-10	
III. Mga Hakbang sa Pagtuturo at Pagkatuto		
<i>Bilang ng Araw at Petsa</i>	<i>Bahagi sa Lesson Exemplar</i>	<i>Modipikasyon/Pagbabago/Pag-aayos</i>
Unang Araw – Agosto 12, 2024	Nasa pahina 2-3 ng Modelong Banghay Aralin sa Filipino 4	Walang modipikasyon
Ikalawang Araw – Agosto 13, 2024	Nasa pahina 4-5 ng Modelong Banghay Aralin sa Filipino 4	Walang modipikasyon
Ikatlong Araw – Agosto 14, 2024	UGNAY- HUGNAY	Tala ng mga salitang dapat may salungguhit sa gawain 1. Labis 2. Nilustay 3. Nahabag 4. Nasilayan
IV. Ebalwasyon ng Pagkatuto: Pagtataya at Pagninilay		
Ikaapat na Araw – Agosto 15, 2024	D. Paglalahat Pabaong Pagkatuto – TALATUKLAS	1. (Pangkatang Gawain- 15min) Nakalagay sa sobre/envelop ang mga pangyayari na iaayos ng bawat pangkat. Kikilalanin

*“DepEd Marinduque: Heart of the Philippines.
Lead to Excel. Excel to Lead.”*



	Pagninilay sa Pagkatuto Pagtataya	ang pinakamabilis na makapag-ayos/makatapos ng gawain 15 min. 15 min. Dagdag na pagtataya (5 pts) Gamit ang angkop na wika, gumawa ng isang liham na humihingi ng paumanhin sa mga nagawa mong kasalanan sa iyong magulang. Gawing gabay ang rubrik na ibibigay ng guro.
Mga Tala		
• <i>Bilang ng Mag-aaral na nakakuha ng 80% sa pagtataya</i>		
• <i>Bilang ng Mag-aaral na nangangailangan ng iba pang Gawain para sa remediation</i>		
Pagbuo ng Anotasyon (Estratehiya, Kagamitan, Pakikilahok ng mga Mag-aaral, atbp)		
Pagninilay (Prinsipyo sa Pagtuturo, Mag-aaral at Pagtanaw sa Inaasahan)		

*"DepEd Marinduque: Heart of the Philippines.
Lead to Excel. Excel to Lead."*



Malusak, Boac, Marinduque
 Email: marinduque@deped.gov.ph
 Tel. No.: (042) 754-0247 • Fax No.: (042) 332-1611
 Facebook Page: DepEd Tayo Marinduque



Republic of the Philippines
Department of Education
MIMAROPA Region
SCHOOLS DIVISION OF MARINDUQUE

SUGGESTED TEMPLATE OF DAILY LESSON LOG UTILIZING THE LESSON EXEMPLAR IN GMRC IV

DAILY LESSON LOG	Paaralan		Grade Level	IV
	Guro:		Asignatura	GMRC 4
	Petsa at Oras ng Pagtuturo	Agusto 11-15, 2024 1:00-1:45/1:45-2:30	Quarter	Quarter 1 Week 3
	I. Nilalaman ng Kurikulum, Pamantayan at mga Kasanayan sa Aralin			
A. Mga Pamantayang Pangnilalaman	Natututuhan ng mag-aaral ang pag-unawa sa sariling tungkulin sa pagkilala sa karapatan ng kapuwa-bata.			
B. Mga Pamantayan sa Pagganap	aisasagawa ng mag-aaral ang mga tungkulin sa pagkilala sa mga karapatan ng kapuwabata bilang tanda ng pagiging magalang.			
C. Mga Kasanayan at Layuning Pampagkatuto	Naisasabuhay ang pagiging magalang sa pamamagitan ng pakikilahok sa mga gawain na kumikilala sa karapatan ng kapuwa-bata 1. Nailalahad ang sariling mga tungkulin sa pagkilala sa karapatan ng kapuwa-bata 2. Nakapagbibigay ng mga patunay na ang sariling tungkulin sa pagkilala sa karapatan ng kapuwa-bata ay mahalaga sa pagpapanatili ng kaayusan at kapayapaan 3. Naisasakilos ang mga tungkulin sa pagkilala sa mga karapatan ng kapuwa-bata			

*"DepEd Marinduque: Heart of the Philippines.
Lead to Excel. Excel to Lead."*



Malusak, Boac, Marinduque
Email: marinduque@deped.gov.ph
Tel. No.: (042) 754-0247 • Fax No.: (042) 332-1611
Facebook Page: DepEd Tayo Marinduque

D. Lilinang Pagpapahalaga	Magalang (respectful)	
E. Nilalaman	<ul style="list-style-type: none"> • Pagkilala sa Aking mga Karapatan at Tungkulin • Kahalagahan ng Pagkilala sa Karapatan ko at ng Kapuwa- Bata • Mga Paraan ng Pagkilala sa Karapatan ng Kapuwa- Bata. 	
F. Integrasyon	Rights and responsibilities	
II. Batayang Sangunian	Modelong Banghay Aralin	
III. Mga Hakbang sa Pagtuturo at Pagkatuto		
Bilang ng Araw at Petsa	Bahagi sa Lesson Exemplar	Modipikasyon/Pagbabago/Pag-aayos
Unang Araw – Agosto 12, 2024	<p>A. Pagkuha ng Dating Kaalaman</p> <p>MAIKLING BALIK-ARAL</p> <p>Sagutin ang sumusunod na mga tanong.</p> <p>1. Ano-anong mga mabubuting gawi o kilos ang iyong isinasabuhay bilang paraan ng pakikitungo sa iyong pamilya? Magbigay ng isang halimbawa.</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>2. Bakit mahalaga ang mga ito? Ipaliwanag ang ibinigay na halimbawa.</p> <p>_____</p> <p>_____</p>	<ul style="list-style-type: none"> • Maaaring magpakita ng iba't-ibang larawan na nagpapakita ng mabubuting gawi o kilos. <p>Mga halimbawa ng larawan:</p> <ul style="list-style-type: none"> • Pagmamano sa mga magulang o nakatatanda; • Pagsunod sa tagublin ng mga magulang; • Pag-aaral ng leksiyon pagdating sa tahanan o bago manood ng telebisyon; at • Paggamit ng mga magagalang na pananalita sa pakikipag-usap sa mga magulang o nakatatanda.

*“DepEd Marinduque: Heart of the Philippines.
Lead to Excel. Excel to Lead.”*



Malusak, Boac, Marinduque
 Email: marinduque@deped.gov.ph
 Tel. No.: (042) 754-0247 • Fax No.: (042) 332-1611
 Facebook Page: DepEd Tayo Marinduque

3. Paano mo gagawing karapatan o tungkulin sa kapuwa-bata ang ibinigay na halimbawa para sa pamilya?

B. Paglalahad ng Layunin

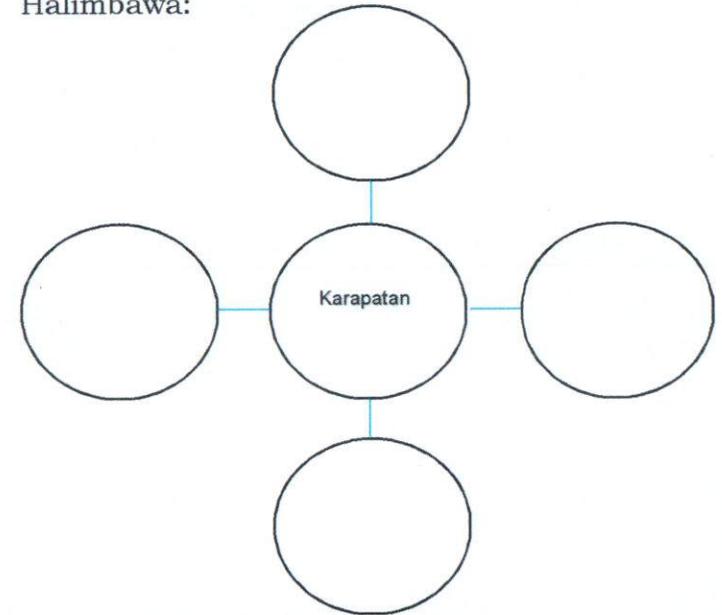
PAGHAWAN NG BOKABOLARYO SA NILALAMAN NG ARALIN

Magbigay ng pansariling kahulugan sa sumusunod na mga salita at gumawa ng pangungusap tungkol dito.

Salita	Kahulugan	Pangungusap
1. Karapatan		
2. Tungkulin		
3. Magalang		

Pagsama-samahin ang lahat ng kahulugan at bumuo ng isang pangkalahatang pahayag tungkol sa aralin (isulat rin ito sa kahon ng “Pagkatapos ng Pagtatalakay” sa itaas):

- Maaring gumamit ang guro ng **word web graphic organizer** upang madaling maintindihan ng mga mag-aaral ang mga salita. Halimbawa:



*“DepEd Marinduque: Heart of the Philippines.
Lead to Excel. Excel to Lead.”*

	<hr/> <hr/> <hr/> <hr/>	
<p>Ikalawang Araw – Agosto 13, 2024</p>	<p>C. Paglinang at Pagpapalalim</p> <p>KAUGNAY NA PAKSA 1: Pagkilala ng Aking mga Karapatan at Tungkulin Bilang Isang Bata</p> <p>Karapatang Mabuhay at Mapaunlad ang Sarili (<i>Survival and Developmental Rights</i>)</p> <ul style="list-style-type: none"> • Article 5 Dapat igalang ng gobyerno ang mga karapatan at responsibilidad ng iyong mga magulang na bigyan ka ng direksyon at gabay ayon sa iyong kakayahan. Article 6 May karapatan kang mabuhay at mapaunlad ang iyong sarili at ang iyong mga kakayahan. • Article 7 May karapatan kang magkaroon ng pangalan at nasyonalidad. Karapatan mong mairehistro pagkapanganak. Hangga’t maaari, may karapatan kang makilala ang iyong magulang at maalagaan nila. • Article 8 May karapatan kang magkaroon ng <i>identity</i> o pagkakilanlan. Obligasyon ng gobyerno na siguraduhing naipagkakaloob sa iyo at napoproteksyunan ang iyong pangalan, nasyonalidad at ugnayan sa iyong pamilya. 	<ul style="list-style-type: none"> • Maaaring gumamit ng video clip na tumatalakay sa mga karapatan at tungkulin ng isang bata.

*“DepEd Marinduque: Heart of the Philippines.
Lead to Excel. Excel to Lead.”*



Malusak, Boac, Marinduque
 Email: marinduque@deped.gov.ph
 Tel. No.: (042) 754-0247 • Fax No.: (042) 332-1611
 Facebook Page: DepEd Tayo Marinduque

- **Article 9** Hindi ka dapat mahiwalay sa iyong magulang maliban na lang kung para ito sa iyong kabutihan — halimbawa, kapag pinapabayaan o minamaltrato ka ng iyong magulang. Kung magkahiwalay ang iyong mga magulang, may karapatan kang makipag-ugnayan sa parehong magulang, maliban na lamang kung makasasama ito sa iyo.
- **Article 10** Kung ikaw at ang iyong pamilya ay nakatira sa magkaibang bansa, may karapatan kayong magbiyahe sa pagitan ng mga bansang ito upang magkita o kaya ay magsamang muli sa iisang bansa.
- **Article 18** Ang pareho mong mga magulang ay magkatulong sa responsibilidad ng pagpapalaki sa iyo, at dapat na laging isinasaalang-alang kung ano ang pinakamainam para sa iyo. Dapat tulungan ng gobyerno ang iyong mga magulang sa pagpapalaki at pangangalaga sa iyo sa pamamagitan ng pagbibigay ng mga serbisyong susuporta sa kanila, lalo na kung sila ay parehong nagtatrabaho.
- **Article 20** Karapatan mong mabigyan ng espesyal na proteksyon kung ikaw ay wala sa piling ng iyong sariling pamilya. Kung hindi ka maalagaan ng sarili mong pamilya, dapat siguraduhin ng gobyerno na ikaw ay mabibigyan pa rin ng tamang pangangalaga na isinasaalang-alang ang iyong kultura at pinanggalingan.
- **Article 23** Kung ikaw ay may kapansanan, sa isip man o sa katawan, may karapatan ka sa espesyal na kalinga, edukasyon, at pagsasanay

*“DepEd Marinduque: Heart of the Philippines.
Lead to Excel. Excel to Lead.”*



Malusak, Boac, Marinduque
 Email: marinduque@deped.gov.ph
 Tel. No.: (042) 754-0247 • Fax No.: (042) 332-1611
 Facebook Page: DepEd Tayo Marinduque

	<p>upang matulungan kang umunlad at magkaroon ng buhay na may dignidad.</p> <ul style="list-style-type: none"> • Article 24 May karapatan ka sa pinakamahusay na kalidad ng serbisyong pangkalusugan at sa malinis na tubig, masustansyang pagkain, at malinis na kapaligiran upang manatili kang malusog. Dapat tulungan ng mga mayayayamang bansa ang mga mahihirap na bansa upang makamit ito. 													
<p>Ikatlong Araw – Agosto 14, 2024</p>	<p>Paglalatap at Pag-uugnay</p> <p>KARAPATAN NG KAPUWA-BATA</p> <p>Panuto. Isinusulong ng United Nations Convention on Rights of Children (UNCRC) ang "Child Rights Awareness Campaign" at ang "Youth Leadership Training". Mag-design ng cover ng informational pamphlets tungkol sa mga karapatan ng mga bata. Bilang tanda ng</p> <div data-bbox="891 614 1290 833" style="border: 1px dashed black; border-radius: 15px; width: 178px; height: 137px; margin-left: 200px;"></div>	<ul style="list-style-type: none"> • Maaaring magpagawa ng SLOGAN tungkol sa Karapatan ng bawat bata. • Maghanda ng Rubriks para sa pagtataya ng natapos na awtput. Maaring maging gabay ang Rubriks sa ibaba. <p>Rubriks sa pagmamarka ng ginawang Slogan:</p> <table border="1" data-bbox="1319 799 2119 1152"> <thead> <tr> <th>Marka</th> <th>Basehan ng Pagmamarka</th> </tr> </thead> <tbody> <tr> <td>100</td> <td>Napakalinaw ang karapatan na nais ipahayag ng mga bata sa binuong Slogan</td> </tr> <tr> <td>90</td> <td>Malinaw ang karapatan na nais ipahayag ng mga bata sa binuong Slogan</td> </tr> <tr> <td>80</td> <td>Mayroong karapatan na nais ipahayag ang mga bata sa Slogan</td> </tr> <tr> <td>70</td> <td>Hindi malinaw ang karapatan ng mga bata sa Slogan</td> </tr> <tr> <td>60</td> <td>Walang nakikitang karapatan ng mga bata sa Slogan</td> </tr> </tbody> </table>	Marka	Basehan ng Pagmamarka	100	Napakalinaw ang karapatan na nais ipahayag ng mga bata sa binuong Slogan	90	Malinaw ang karapatan na nais ipahayag ng mga bata sa binuong Slogan	80	Mayroong karapatan na nais ipahayag ang mga bata sa Slogan	70	Hindi malinaw ang karapatan ng mga bata sa Slogan	60	Walang nakikitang karapatan ng mga bata sa Slogan
Marka	Basehan ng Pagmamarka													
100	Napakalinaw ang karapatan na nais ipahayag ng mga bata sa binuong Slogan													
90	Malinaw ang karapatan na nais ipahayag ng mga bata sa binuong Slogan													
80	Mayroong karapatan na nais ipahayag ang mga bata sa Slogan													
70	Hindi malinaw ang karapatan ng mga bata sa Slogan													
60	Walang nakikitang karapatan ng mga bata sa Slogan													

*"DepEd Marinduque: Heart of the Philippines.
Lead to Excel. Excel to Lead."*



Malusak, Boac, Marinduque
 Email: marinduque@deped.gov.ph
 Tel. No.: (042) 754-0247 • Fax No.: (042) 332-1611
 Facebook Page: DepEd Tayo Marinduque

	<p>liderato at responsibilidad ng <i>youth leadership</i>, ipaskil ang ginawang disenyo sa <i>bulletin</i> o <i>information board</i> ng inyong paaralan.</p> <p>Rubriks sa pagmamarka ng disenyo:</p> <table border="1" data-bbox="508 579 1301 959"> <thead> <tr> <th data-bbox="508 579 630 624">Marka</th> <th data-bbox="630 579 1301 624">Basehan ng Pagmamarka</th> </tr> </thead> <tbody> <tr> <td data-bbox="508 624 630 708">100</td> <td data-bbox="630 624 1301 708">Napakalinaw ang karapatan ng mga bata sa disenyo</td> </tr> <tr> <td data-bbox="508 708 630 753">90</td> <td data-bbox="630 708 1301 753">Malinaw ang karapatan ng mga bata sa disenyo</td> </tr> <tr> <td data-bbox="508 753 630 798">80</td> <td data-bbox="630 753 1301 798">Mayroong karapatan ng mga bata sa disenyo</td> </tr> <tr> <td data-bbox="508 798 630 882">70</td> <td data-bbox="630 798 1301 882">Hindi malinaw ang karapatan ng mga bata sa disenyo</td> </tr> <tr> <td data-bbox="508 882 630 959">60</td> <td data-bbox="630 882 1301 959">Walang nakikitang karapatan ng mga bata sa disenyo</td> </tr> </tbody> </table>	Marka	Basehan ng Pagmamarka	100	Napakalinaw ang karapatan ng mga bata sa disenyo	90	Malinaw ang karapatan ng mga bata sa disenyo	80	Mayroong karapatan ng mga bata sa disenyo	70	Hindi malinaw ang karapatan ng mga bata sa disenyo	60	Walang nakikitang karapatan ng mga bata sa disenyo	
Marka	Basehan ng Pagmamarka													
100	Napakalinaw ang karapatan ng mga bata sa disenyo													
90	Malinaw ang karapatan ng mga bata sa disenyo													
80	Mayroong karapatan ng mga bata sa disenyo													
70	Hindi malinaw ang karapatan ng mga bata sa disenyo													
60	Walang nakikitang karapatan ng mga bata sa disenyo													
<p>IV. Ebalwasyon ng Pagkatuto: Pagtataya at Pagninilay</p>														
<p>Ikaapat na Araw – Agosto 15, 2024</p>	<p>D. Paglalahat (nasa pp. 14-15 ng Modelong Banghay Aralin sa GMRC 4)</p> <p>A. Pagtataya</p>	<p>*Walang Modipikasyon</p> <p>*Dagdag na Pagtataya (5 puntos)</p>												

*“DepEd Marinduque: Heart of the Philippines.
Lead to Excel. Excel to Lead.”*



Malusak, Boac, Marinduque
 Email: marinduque@deped.gov.ph
 Tel. No.: (042) 754-0247 • Fax No.: (042) 332-1611
 Facebook Page: DepEd Tayo Marinduque

		Magbigay ng limang pinaka importanteng karapatan upang mabuhay at mapaunlad ang sarili ng isang batang tulad mo.
Mga Tala		
<ul style="list-style-type: none"> • Bilang ng Mag-aaral na nakakuha ng 80% sa pagtataya 		
<ul style="list-style-type: none"> • Bilang ng Mag-aaral na nangangailangan ng iba pang Gawain para sa remediation 		
Pagbuo ng Anotasyon (Estratehiya, Kagamitan, Pakikilahok ng mga Mag-aaral, atbp)		
Pagninilay (Prinsipyo sa Pagtuturo, Mag-aaral at Pagtanaw sa Inaasahan)		

*“DepEd Marinduque: Heart of the Philippines.
Lead to Excel. Excel to Lead.”*



Malusak, Boac, Marinduque
 Email: marinduque@deped.gov.ph
 Tel. No.: (042) 754-0247 • Fax No.: (042) 332-1611
 Facebook Page: DepEd Tayo Marinduque



Republic of the Philippines
Department of Education
MIMAROPA Region
SCHOOLS DIVISION OF MARINDUQUE

SUGGESTED TEMPLATE OF DAILY LESSON LOG UTILIZING THE LESSON EXEMPLAR IN VALUES EDUCATION VII

DAILY LESSON LOG	Paaralan		Grade Level	VII
	Guro:		Asignatura	Values Education 7
	Petsa at Oras ng Pagtuturo		Quarter	Quarter 1 Week 3
I. Nilalaman ng Kurikulum, Pamantayan at mga Kasanayan sa Aralin				
A. Mga Pamantayang Pangnilalaman	Natututuhan ng mag-aaral ang pag-unawa sa pagpapahalaga at virtue bilang batayan ng sariling pagpapasya, pagkilos, at pakikipagkapuwa			
B. Mga Pamantayan sa Pagganap	Naisasagawa ng mag-aaral nang wasto ang pagpapahalaga at virtue sa mga gagawing pagpapasya, pagkilos, at pakikipagkapuwa upang malinang ang pagiging matatag			
C. Mga Kasanayan at Layuning Pampagkatuto	Nakapagsasanay sa pagiging matatag sa pamamagitan ng palagiang paninindigan sa mga taglay na pagpapahalaga at virtue. A. Nakakikilala ng mga paraan ng paggamit ng pagpapahalaga at virtue bilang batayan ng sariling pagpapasya.			
D. Nilalaman	Naibibigay ang kahulugan ng pagpapahalaga bilang batayan ng sariling pagpapasya. Natatalakay ang limang mataas na katangian ng pagpapahalaga ayon kay Max Scheler. Naiisa – isa ang mga paraan ng paggamit ng pagpapahalaga bilang batayan ng sariling pagpapasya.			
E. Lilinanging Pagpapahalaga	Matatag (resilience)			

*“DepEd Marinduque: Heart of the Philippines.
Lead to Excel. Excel to Lead.”*



Malusak, Boac, Marinduque
Email: marinduque@deped.gov.ph
Tel. No.: (042) 754-0247 • Fax No.: (042) 332-1611
Facebook Page: DepEd Tayo Marinduque

F. Integrasyon		
II. Batayang Sangunian	Lingguhang Aralin sa Values Education VII, Kuwarter 1, Aralin 3	
III. Mga Hakbang sa Pagtuturo at Pagkatuto		
Bilang ng Araw at Petsa	Bilang ng Araw at Petsa	Bahagi sa Lesson Exemplar
Unang Araw – Agosto 12, 2024	<p>A. Maikling Balik-Aral</p> <p>Ang dignidad ay nangangahulugang pagiging karapat-dapat ng tao sa pagpapahalaga at paggalang mula sa kaniyang kapwa.</p> <p>Ang dignidad ay pagiging karapat-dapat ng tao sa pagpapahalaga at paggalang mula sa kaniyang kapuwa.</p> <p>Dignity Walk</p> <p>Hahatiin sa pangkat ang klase at ang bawat miyembro ay may nakadikit na <i>bond paper</i> sa likod. Sa loob ng limang (5) minuto ay susulatan ang <i>bond paper</i> ng bawat miyembro sa pangkat ng salitang kaugnay sa aralin sa DIGNIDAD. Ang mga kasagutan ay ibabahagi sa klase.</p> <p>Pag-uugnay ng nakaraang aralin sa bagong aralin:</p> <p>Isa sa mga pamamaraan upang maitaguyod ang dignidad ng tao ay ang pagsasabuhay ng mga birtud at pagpapahalaga. Ang dignidad, pagpapahalaga, at <i>virtue</i> ay mga konseptong nagbibigay ng malalim na</p>	<p>*Maaaring tanungin ang mga mag-aaral kung ano ang kahulugan ng dignidad</p> <p>Halimbawa: Ano ang paksang tinalakay natin kahapon?</p> <ol style="list-style-type: none"> 1. Ano ang dignidad? ang respeto? 2. Paano mo maipapakita ang iyong respeto sa dignidad ng iyong sarili, pamilya at kapwa?

*“DepEd Marinduque: Heart of the Philippines.
Lead to Excel. Excel to Lead.”*



Malusak, Boac, Marinduque
 Email: marinduque@deped.gov.ph
 Tel. No.: (042) 754-0247 • Fax No.: (042) 332-1611
 Facebook Page: DepEd Tayo Marinduque

	kahulugan sa ating pagiging tao at sa ating pakikipagkapuwa. Sa araling ito ay tatalakayin natin ang kahalagahan ng birtud at pagpapahalaga sa tamang pagpapasya.	
Ikalawang Araw – Agosto 13, 2024	Nasa pp. 5-9 ng Lingguhang Banghay Aralin sa Values VII	<ul style="list-style-type: none"> • Maaaring gumamit ng graphic organizer upang malinang ang aralin, “Ang Hirarkiya ng Pagpapahalaga ayon kay Max Scheler” (Dy, 1994). • Maaaring gumamit ng mga larawan o simbolo sa paglalahad ng mga impormasyon ukol sa apat (4) na uri ng moral na birtud.
Ikatlong Araw – Agosto 14, 2024	Nasa pp.9-11 ng Lingguhang Banghay Aralin sa Values Education VII)	
IV. Ebalwasyon ng Pagkatuto		
Ikaapat na Araw – Agosto 15, 2024	<p>D. Paglalahat (nasa pp. 12-13 ng Lingguhang Banghay Aralin sa Values Education VII)</p> <p>A. Pagtataya (nasa p. 13 ng Lingguhang Banghay Aralin sa Values Education VII)</p>	<p>*Walang Modipikasyon</p> <p>*Walang Modipikasyon</p>
Mga Tala		
<ul style="list-style-type: none"> • <i>Bilang ng Mag-aaral na nakakuha ng 80% sa pagtataya</i> 		
<ul style="list-style-type: none"> • <i>Bilang ng Mag-aaral na nangangailangan ng iba pang Gawain para sa remediation</i> 		
Pagbuo ng Anotasyon (Estratehiya, Kagamitan, Pakikilahok ng mga Mag-aaral, atbp)		

*“DepEd Marinduque: Heart of the Philippines.
Lead to Excel. Excel to Lead.”*



Malusak, Boac, Marinduque
 Email: marinduque@deped.gov.ph
 Tel. No.: (042) 754-0247 • Fax No.: (042) 332-1611
 Facebook Page: DepEd Tayo Marinduque

Pagninilay (<i>Prinsipyo sa Pagtuturo, Mag-aaral at Pagtanaw sa Inaasahan</i>)		
---	--	--

*“DepEd Marinduque: Heart of the Philippines.
Lead to Excel. Excel to Lead.”*



Malusak, Boac, Marinduque
Email: marinduque@deped.gov.ph
Tel. No.: (042) 754-0247 • Fax No.: (042) 332-1611
Facebook Page: DepEd Tayo Marinduque